

J100B Spring 2017 Syllabus

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1. Instructor: Wakae Kambara (神原 若枝)      wkambara@berkeley.edu
2. Office Hours: Tuesdays: 4:00PM-5:00PM,  
Thursdays: 2:00PM-3:00PM,  
and by appointment
3. Office: 4410 Dwinelle Hall
4. Required Textbooks:  
「新中級から上級への日本語」 The Japan Times, 2012 (available at ASUC.)
5. Course Objectives:
  - 1) To understand, to learn to skim, and to grasp the general idea of complicated written Japanese.
  - 2) To learn approximately 200 new 漢字.
  - 3) To communicate in Japanese information on autobiographical topics, as well as topics of community, national, or international interest.
  - 4) To express one's opinions and feelings in Japanese on the topics mentioned above.
  - 5) To learn how to efficiently grasp the main points of spoken Japanese at its natural pace.
  - 6) To develop a tolerance for ambiguity, the courage to guess, and strategies for acquiring information.
6. Prerequisites: J100A or equivalent
7. Class Procedures:

Students are expected to follow the schedule and prepare for each lesson. Students should not merely translate the text, but understand its meaning. Students are expected to study two hours for every class session. Instruction is conducted solely in Japanese and students will be asked to paraphrase the texts in Japanese. Active participation is not only expected, but required.

  - Note: Turn off all cell phones and other electronic devices upon entering the classroom. Failing to do so will affect your grade.
8. Assignments:

All assignments will be considered in the calculation of your final grade. There are three kinds of homework; paper, bCourse and プロジェクト／発表.

  - 1) Paper Homework  
Two are three kinds of Paper Homework:
    - a) 漢字の宿題
    - b) 文法の宿題

a) and b) Homework sheets are found on bCourse. Please do your homework and submit in class before the class starts, or bring it 4410 Dwinelle Hall. Please place your homework inside of the office by slipping them in under the door. You must turn in all the paper homework by 3:00 PM on their due dates. Please see the schedule for due dates.

All the paper homework will be returned to you within two to three working days. You may work in groups to do homework, but you have to answer the questions with your own answers.

2) bCourse Homework

There are two kinds of bCourse Homework:

- a) 全体を読む宿題,
- b) 聞き取り練習,
- c) 文を書く宿題.

a) and b) homework will be found on bCourse (Quiz). You can do as many times as you wish and submit by due dates. Highest scores will be recorded as your final scores. These types of bCourse homework must be submitted by 10:00AM on due date. Please see the schedule for due dates.

c) homework instruction is found on bCourse. Please submit this homework on line by 3:00 PM on the due dates

Note: There are times when bCourse is inaccessible. Start your homework well before the due dates.

3) プロジェクト／発表

Details will be announced later.

Note:

- Additional homework may be assigned throughout the course.
- The use of online translation programs, such as Google translation, will not be allowed for your homework assignments and project. Any work identified as having used such tools will receive an automatic zero score.

9. Quizzes:

- 1) Two 単語 quizzes for each unit (appear as VQ on the schedule).
- 2) Written quizzes (appear as WQ on the schedule).
- 3) Two 漢字 quizzes for each unit (appear as KQ on the schedule).
- 4) Listening quizzes (appear as LQ on the schedule).
- 5) Oral quizzes (appear as OQ on the schedule).
- 6) Oral interview.

Note:

- All quiz scores are included in computing the final grade.
- No make-up will be given for any quiz.
- Details for quizzes will be announced later.

10. Attendance:

Students are expected to attend class every day, however, up to three absences will be allowed without any grade penalty. We recommend that you save these three dates for emergency purposes, such as hospitalization, a job interview, and conferences. If your absence exceeds three days due to a job interview or conference, please write a letter of explanation with your signature and submit it at least two weeks prior to the intended absence date. In the case of sickness, please submit within one week your signed letter with a doctor's note or signed letter from a person who can prove your sickness.

\*One percentage point will be taken off the final grade for each absence over three. Three late arrivals will be counted as one absence. More than 15 minutes of one class missed is considered as one absence.

Students must attend the section for which they are registered. In cases where this is absolutely impossible, permission must be obtained from the instructor at least one day in advance. In cases where the student has overslept or for other such reasons, the student may join a later section, but, this will not be counted as having attended the class. Further, as a general rule, the Japanese program policy does not permit solving course conflict problems by regularly attending two or more different sections each week.

11. Grading Scale:

*Attendance.....	3%	Oral Quizzes.....	3%
Class Participation.....	2%	Listening Quizzes.....	3%
Homework.....	20%	Project and Presentation.....	5%
Vocabulary Quizzes.....	10%	Oral Interview.....	3%
Kanji Quizzes.....	10%	Written Quizzes .....	41%

12. Accommodations for Students with Disabilities:

If you have been issued a letter of accommodation from the Disabled Students Program (DSP), please contact your instructor as soon as possible to work out the necessary arrangements. If you need an accommodation and have not yet seen a Disability Specialist at the DSP, please do so as soon as possible.

13. Academic Integrity:

The EALC faculty and advisors expect that students will abide by the standards of academic honesty outlined in the Student Code of Conduct. Incidences of academic dishonesty in EALC classes, when they are discovered, will be reported to Office of Student Conduct. Students engaged in academic dishonesty will be subject to sanctions including a failing grade, community service, academic probation, or suspension.

It is important that you familiarize yourself with these guidelines, "Academic Honesty: A Guide for Students," which is available from Student Judicial Affairs, 326 Sproul Hall or on the web at <http://students.berkeley.edu/osl/sja.asp>.

The guidelines state academic dishonesty is any action or attempted action that may result in creating an unfair academic advantage for oneself or an unfair academic advantage or disadvantage for any other member or members of the academic community.

14. Harassment and Discrimination:

The University of California strives to prevent and respond to harassment and discrimination. Engaging in such behavior may result in removal from class or the University. If you are the subject of harassment or discrimination there are resources available to support you. Please contact the Confidential Care Advocate ([sa.berkeley.edu/dean/confidential-care-advocate](http://sa.berkeley.edu/dean/confidential-care-advocate)) for non-judgmental, caring assistance with options, rights and guidance through any process you may choose. Survivors of sexual violence may also want to view the following website: [survivorsupport.berkeley.edu](http://survivorsupport.berkeley.edu).

For more information about how the University responds to harassment and discrimination, please visit the Office for the Prevention of Harassment and Discrimination website: [ophd.berkeley.edu](http://ophd.berkeley.edu).