

Chinese 10X (4 Units)

GOALS

This is an intermediate level Chinese course, continuing from Chinese 1X. You will use *pinyin* and traditional / simplified characters (you may choose your preference up to chapter 13). This course will introduce functional vocabulary and provide a systematic review of grammar through various culturally related topics designed specifically for Chinese heritage students. During the course you will relate more of your personal experiences as Chinese Americans to the content topics taught in class, including cultural clashes between parents and children of immigrant families as well as Chinese culture and American culture; you will be equipped to use the new grammar and vocabulary (in both oral and written forms) to express your individual thoughts on complex issues such as “the ideal relationship between parents and children,” “ways of finding a good balance between being a good child and an independent individual,” “the benefits and drawbacks of the standardization of speech and writing system in Chinese community.” You will also be prepared to read authentic travel-related documents of mainland China and Taiwan.

ACADEMIC INTEGRITY

There is a zero-tolerance policy toward any form of academic dishonesty in C10X. Anyone found cheating in any way will receive a failing grade for the entire course. Please go to *Center for Teaching and Learning* website for more information.

<http://teaching.berkeley.edu/statements-course-policies>

COURSE MATERIALS

1. *Oh, China! Elementary Reader of Modern Chinese for Advanced Beginners*, 2nd Edition, Princeton University Press. Available at: Ned’s Bookstore (2480 Bancroft, 204-0900), East Wind Books (2066 University Ave., 548-2350), ASUC, and Textbook Rental at ASUC
3. Authentic and Semi-authentic Supplementary Reading Materials
4. *Yuxi, Chinese Radical and Grammar Handbook*. Available at *Copy Central* (2576 Bancroft Way, Berkeley).
5. Online *English-Chinese Chinese-English Dictionary (simplified/traditional)*

INSTRUCTION

1. **Class Meets:** one hour each day, four days a week (Monday, Tuesday, Thursday and Friday).
2. **Computer Aided Learning:**
 - a. bCourses: All supplementary course materials are posted on C10X bCourses.
 - b. Recording of the textbook *Oh, China!* can be found on Berkeley Language Center website (User name: Berkeley, password: BLC=languages, go to “online courses” first, then choose “Mandarin”)The language computer lab is B-21 Dwinelle Hall.

EVLUATION

Homework

1. Preparation Homework (预习功课 Yuxi H.W.)

This homework requires you to listen to the recording of the text and review the vocabulary of each lesson beforehand. It uses of your listening skill to train you in reading. It is due on the first class of each lesson.

2. Writing Practice 小作文

You are expected to write three or more paragraphs on the topics assigned to you (200 or more characters per assignment). You are required to use the new words and grammar patterns of the lesson (**use at least 5 new words or grammar patterns of that lesson and underline them**). Use a dictionary for the words you don't know how to write. Do not write English except for names of people and places.

You are required to use the "Essay Sheet" for this homework. It is posted on bCourses under "files".

All Homework must be turned in before class ends.

- Any assignment turned in **one day late** will only be given 50% of the credit.
- No homework will be accepted two days after the due date.

Tests

There will be a total of 9 vocabulary quizzes, 3 written quizzes, 1 oral report, 1 oral presentation, and 2 oral projects.

ALL TESTS WILL BE GIVEN ONLY ON THE ASSIGNED DAYS AND ALL ARE MANDATORY.

Presentations

The topic of the oral presentation is "Traditional Chinese Holidays 中国的传统节日". You can write about any one of the well-known traditional Chinese holidays, such as Chinese New Year, the Moon Festival, or the Dragon-Boat Festival. The presentation requires 300 or more characters. You are required to have your scripts memorized during the presentation.

Oral Report

Every student is required to do one 7 to 8 minutes oral report on topic you signed up for. A sign-up sheet is posted on bCourses under "Pages". After you get into "Pages", click on "Edit", you can put your name under desired time and topic.

Attendance and Participation

Language learning demands persistent effort. Too many absences will affect your performance. 14 class hours of absence will result in an automatic FAIL.

Participation is very important to learning a language. You are expected to preview and review as well as complete assignments on time. Classroom performance and participation is worth 50 points of the final grade.

Grading

Quizzes

小考 (quiz)

$$20 \times 9 = 180$$

考试 (chapter quiz)

$$100 \times 3 = 300$$

Oral Report (口头报告)

$$50 \times 1 = 50$$

Presentation (演讲)

$$50 \times 1 = 50$$

Projects

$$50 \times 2 = 100$$

Homework Assignments

Preparation H.W. 预习功课

$$20 \times 9 = 180$$

Writing Practices 作文

$$20 \times 9 = 180$$

Movie Discussion and Writing

$$15 \times 2 = 30$$

Class Attendance

$$5 \times 14 = 70$$

Class Performance

$$50$$