

Chinese 1X (4 Units)

GOALS

This course is designed for heritage students who speak Mandarin but do not read or write Chinese. This course will fully utilize your prior knowledge of listening and speaking skills to advance you to the intermediate Chinese proficiency level in one semester. During the course emphasis will be placed on the reading and writing of Chinese characters, sentences and paragraphs. You will learn *pinyin* and traditional / simplified characters (you may choose your preference). This course will introduce functional vocabulary and provide a systematic review of grammar through various culturally related topics. Close attention will be paid to meeting heritage students' linguistics needs when teaching grammar and vocabulary. Grammar patterns and idiomatic expressions will be explained and practiced in meaningful contexts. Chinese characters will be taught from the perspective of understanding the meaning of the key components, such as radicals and structure. During the course the following issues will be introduced and discussed:

- The history of the separation of China (Mainland and Taiwan) since 1949;
- The identity of Chinese Americans;
- The clash between parents and children as well as Chinese and American culture.

The project of tracing your ancestral home will also require you to research your heritage background.

ACADEMIC INTEGRITY

There is a zero-tolerance policy toward any form of academic dishonesty in C1X. Anyone found cheating in any way will receive a failing grade for the entire course. Please go to *Center for Teaching and Learning* website for more information.

<http://teaching.berkeley.edu/statements-course-policies>

COURSE MATERIALS

1. *Oh, China! Elementary Reader of Modern Chinese for Advanced Beginners*, 2nd Edition, Princeton University Press.
Available at: Ned's Bookstore (2480 Bancroft, 204-0900), East Wind Books (2066 University Ave., 548-2350), ASUC, and Textbook Rental at ASUC
2. Authentic and Semi-authentic Supplementary Reading Materials
3. *Course Reader*
4. Online English-Chinese Dictionary

INSTRUCTION

1. **Class Meets:** one hour each day, four days a week (Monday, Tuesday, Thursday, and Friday).
2. **Computer –Aided Learning:**
 - a. bCourses: All course materials are posted on C1X-15 bCourses
 - b. Online *Pinyin Exercises*: on C1X-15 bCourses
 - c. Recording of the textbook *Oh, China!* on Berkeley Language Center website (User name: Berkeley, password: BLC=languages, go to “online courses”, then choose “Mandarin”)

There are two computer labs in Dwinelle Hall, B-3DW and B-21 DW.

EVLUATION

Homework

1. Pinyin Exercises

Scores are automatically recorded. Each exercise can be done as many times as you wish. Only the last submission will be recorded. Any exercise submitted after the due date will not be recorded. All exercises are due on the same date, 9/13. However, in order to manage your time well, you are strongly recommended to follow the assignment schedule to get your work done on time

2. Preparation Homework (Yuxi H.W.)

This homework requires you to listen to the recording of the text and review the vocabulary of each lesson beforehand. It uses your listening skill to train you in reading. It is due on the first class of each lesson (see schedule for details).

3. Writing Practice

You are expected to write paragraphs, rather than list of sentences, on the topics assigned (minimum 90 characters for Lessons 1-2, 120-150 or more characters for Lessons 3-7). You are required to use the new words and grammar patterns of the lesson (**use at least 5 new words or grammar patterns of that lesson and underline them**). Use a dictionary for the words you don't know how to write. Do not write English except for names of people and places.

You are required to use the "Essay Sheet" for this homework. It is posted on bSpace under "resource".

All Homework must be turned in before class ends.

- Any assignment turned in **one day late** will receive 50% credit.
- No homework will be accepted two days after the due date.

Tests

There will be a total of 7 vocabulary quizzes, 4 written quizzes (see the Schedule).

ALL TESTS WILL BE GIVEN ONLY ON THE ASSIGNED DAYS AND ARE ALL MANDATORY.

Presentations

There are three oral presentations in this semester. The first one is "My New Friend" and the second one is "My Ancestral Home". Each presentation requires 250 or more characters. You are required to have your scripts memorized during the presentations. The last one is a group presentation (mini movies/plays).

Oral Report

Every student is required to do one oral report on a topic related to one of the lessons. A sign-up sheet is posted on bCourse under "Pages". After you get into "Pages", click on

"Edit", you can put your name on.

ALL PRESENTATIONS WILL BE GIVEN ONLY ON THE ASSIGNED DAYS.

Class Activities

There are five Class Activities this semester. Participation is mandatory. If you are absent on that day, you will lose 15 points. Details will be announced before each activity.

Attendance and Participation

Language learning demands persistent effort. Too many absences will affect your performance. 15 class hours of absence will result in an automatic FAIL. **Two** excuses will be given if you notify your teacher beforehand, including being sick but no need to see doctor. A doctor's note is needed if you need to take more absents due to sickness.

Participation is very important to learning a language. You are expected to preview and review as well as complete assignments on time. Classroom performance and participation is worth 50 points of the final grade.

Grading

Quizzes	
Vocabulary Quizzes	20 x 7 = 140
Written Quizzes	100 x 4 = 400
Oral Report	30 x 1 = 30
Presentation	50 x 2 = 100
Group Presentation (mini movies/plays)	100
Class Activities	15 x 5 = 75
Homework Assignments	
Pinyin Exercise	165
Preparation (Yuxi) H.W.	20 x 7 = 140
Writing Practice	20 x 7 = 140
Class Attendance	5 x 15 = 75
Class Performance	30