

Introduction to International Relations

Political Science 5

A. Gurowitz-rev 1

Fall 2015

Office Hours: 780 Barrows, T and TH 10:00-11:00

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This course is designed to introduce students to the major theoretical approaches to international politics, to explore important historical and contemporary questions and debates in international affairs, and to teach students to think critically about international relations. This course is a prerequisite for several upper-level IR classes, including PS124 ("War!").

After defining what the study of international relations involves and discussing the how and why of thinking theoretically, we will discuss the major theoretical approaches, concepts, and debates in the field. We will then turn to security issues looking at both World Wars and the Cold War. The next section of the course looks at issues of political economy including questions of development, rich-poor country relations, and globalization. Finally we examine a number of contemporary issues including human rights, ethnic conflict, humanitarian intervention, environmental issues, and immigration. We end the semester looking at the post 9/11 world. What has changed? What has not? What do the terrorist attacks, the US response, and the US war on Iraq tell us about the future of world politics?

Course requirements and grading:

There is a bcourses site for this course. To access assignments, outlines, extra syllabi, etc. please go to <http://bcourses.berkeley.edu>. I will also use this site to email the course when necessary. I will post an outline for my lecture the night before the class. Download this before each lecture and bring it to class.

Participation and attendance: 15 pts.

This course requires not only attendance but active participation. This entails doing the readings before class and section, thinking critically about them and the topics we are discussing, and coming to class and section prepared for discussion. Active participation in section can significantly help your grade in the course, non-participation can significantly lower your grade, and non-attendance WILL significantly lower your grade.

One take home midterm: 25

This is a 5 page, double spaced paper. You have a week in which to complete it but it is not designed to take more than 3 days of your time if you have kept up with the reading and classes.

One in-class midterm: 25 pts

In-class final: 35 pts.

Reading:

There are an average of 75 pages of reading for this class per week. Some of it is textbook reading that is relatively straight forward, some pieces are scholarly articles that take longer to go through. To do well in this course you will need to take time on the reading. It will be new material to most of you and cannot be done quickly or lightly. I suggest that you underline the main arguments and key points as you go and write up a short summary of the argument when you are done with the reading. This will help you to read critically and work on getting the main points in preparation for the exams.

Registration:

If you are currently registered for this class you must attend every discussion section until the end of the third week of classes or you WILL be dropped from class. If you are not registered and wish to add you must do two things: put yourself on the Tele-Bears waiting list AND attend the section that you want to add. If you do not attend all of the first three sections (or all until you are added whichever is longer) you will be dropped from the waitlist.

Grade Disputes:

All grade disputes must be made in writing, in not less than a paragraph, not more than a page. The dispute should outline very specifically why you feel that you received a grade in error and should not contain information about what kinds of grades you usually get, or how long you studied. You must wait at least 24 hours after receiving your grade to raise the issue of a dispute with either the instructor or GSI, but you must turn in your written dispute within a week of getting the grade. Grade disputes go first to your GSI, and if you are still not satisfied, can then go the instructor, again in writing, within a week of getting your GSI's response. There are no exceptions to this policy.

Late Policy:

Assignments are all due in class. Late assignments will be docked 3% per day and will not be accepted more than 1 week past the due date. Extensions or incompletes are given only to students with a *documented* emergency or illness. We know that you have other exams/papers/lives. We were undergraduates once too. Juggling and scheduling your assignments is part of your job as students. You know your due dates in advance. Prepare and study ahead of time.

Academic Dishonesty

All students are responsible for familiarizing themselves with, and following, Berkeley's policies regarding plagiarism. Being found guilty of plagiarism is a serious offense and may result in a failing grade for the assignment in question – and possibly also for the entire course. I report plagiarism cases to the student conduct office.

Readings:

There are two books and a course reader required for this course. You must have the correct editions of the books, especially the Art and Jervis reader.

Mingst and Arreguin-Toft, *Essentials of International Relations*, 5th or 6th edition—The new edition is what the bookstore has but it is not significantly different from the last edition. I have put the page #s for both editions below in case you can get the 5th cheaper.

Art and Jervis, *International Politics*, 12th edition

There is a course reader available at Copy Central (marked CR on reading list)

Course Schedule:

Introduction

8/27 Intro: The study of international relations

9/1 The Basics: The role of history and theory, levels of analysis, and actors

Mingst, 5th: Ch. 1 and 65-69; 6th Ch. 1 and 74-79.

Walt, "International Relations: One World, Many Theories" (CR)

Theory: Anarchy and Cooperation in International Politics

9/3 and 9/8 Realism and Neo-realism

Mingst, 5th: 70-76 and 93-101; 6th 79-86 and 108-116

Thucydides, "The Melian Dialogue" (IP)

Morgenthau, "Six Principles of Political Realism" (IP)

Waltz, "The Anarchic Structure of World Politics" (IP)

Walt, "Alliances: Balancing and Bandwagoning" (IP)

9/10 and 9/15 Liberalism and Neo-liberalism

Mingst, 5th 76-81 and 102-104; 6th 86-92 and 116-119

Oye, "The Conditions for Cooperation in World Politics" (IP)

Doyle, "Kant, Liberal Legacies, and Foreign Affairs" (IP)

Keohane, "International Institutions" (IP)

9/17 International Society and Constructivism

Mingst, 5th 84-91 and 108-113; 6th 95-104 and 123-128

Wendt, "Anarchy is What States Make of It" (IP)

Hurd, "Legitimacy in International Politics" (IP)

Finnemore, *National Interests in International Society*, pgs. 1-12 (CR)

9/22 Wrap up theory **handout takehome midterm**

Mingst, 5th 116-123; 6th 132-140

Friedberg, "The Future of US-China Relations" (CR)

9/24 No class-work on midterm

Security

9/29 Midterm due at beginning of class Sources of War and Peace

Mingst, 5th 234-249; 6th 253-269

Waltz, "The Origins of War in Neorealist Theory" (CR)

Levy, "Domestic Politics and War (CR)

Jervis, "War and Misperception" (CR)

10/1 WWI

Mingst, 5th 24-37; 6th 23-37

Jervis, "Offense, Defense, and the Security Dilemma" (IP)

10/6 WWII and the Origins of the Cold War

Mingst, 5th or 6th 37-43

10/8 and 10/13 The Cold War and its End

Mingst, 5th 43-62; 6th 43-63

Gaddis, "The long Peace," (CR) This is a long piece but useful in how systematically it breaks down the arguments

Risse, "Ideas Do Not Float Freely" (CR)

International Political Economy

10/15 Theory and Visions of the Global Economy

Mingst, 5th or 6th Ch. 9

Gilpin, "The Nature of the Political Economy" (IP)

Hiscox, "The Domestic Sources of Foreign Economic Policies" (IP)

Rodrick, "Why Doesn't Everyone Get the Case for Free Trade?" (IP)

Frank, "Promise of Development" (CR)

10/20 and 10/22 Economic Issues in a Globalized Economy

Frankel, "The Globalization of the International Economy" (IP)

Ghemawat, "Why the World isn't Flat" (IP)

Naim, "What Globalization is and Is Not" (IP)

Rodrik, "A Sane Globalization" (IP)

10/27 In-class midterm

This midterm will focus on material covered since the last midterm. Bring exam books.

Contemporary Issues

10/29 Global Governance: Rules and Actors

Mingst, 5th or 6th Ch. 7

Ratner, "International Law: The Trials of Global Norms" (IP)

Keck and Sikkink "Transnational Activist Networks" (IP)

Roberts, "The United Nations and International Security" (IP)

Waltz, "Globalization and Governance" (IP)

11/3 Environment

Mingst, 5th 335-349; 6th 388-409

Hardin, "The Tragedy of the Commons" (IP)

Victor et al, "The Climate Threat We Can Beat" (IP)

11/5 Case Study in Global Governance: Human Rights

Mingst, 5th 349-360; 6th 350-367

Howard and Donnelly, "Human Rights in World Politics" (IP)

Skim the Universal Declaration of Human Rights, available online.

11/10 Intervention in Civil Conflicts

Annan, "Reflections on Intervention" (IP)

Western and Goldstein, "Humanitarian Intervention Comes of Age" (IP)

Valentino, "The True Costs of Humanitarian Intervention" (IP)

Downes, "To the Shores of Tripoli" (IP)

11/12 Film *Triumph of Evil*-These readings are for today and next lecture.

Powers, "Bystanders to Genocide" (CR)
Straus, "Darfur and the Genocide Debate" (CR)
Valentino, "Still Standing By" (CR)

11/17 Genocide: Rwanda, Darfur and International Reaction

11/19 Terrorism and Counter-terrorism

Hoffman, "What is Terrorism?" (IP)
Obama, "Dealing with the Current Threat of Terrorism" (IP)
Cronin, "Ending Terrorism" (IP)

11/24 Visions of American Power and Other Rising Powers

Art, "The Fungibility of Force" (IP)
Jervis, "The Era of Leading Power Peace" (IP)
NIC, "Individual Empowerment and Demographic Patterns" (IP)
Kirshner "Dollar Diminution and US Power" (IP)
Cox, "Power Shifts, Economic Change, and the Decline of the West?" (IP)

11/26 Thanksgiving

12/1 Rising Powers: Case Study China

Barma and Ratner, "China's Illiberal Challenge" (CR)
Art, "The United States and the Rise of China" (IP)
Subramanian, "The Inevitable Superpower" (IP)
Re-read Friedberg from 9/22

12/3 No class

Fri. 12/16, 8-10am Final Exam