

City Planning 118AC: The Urban Community

Course Description and Syllabus

Time: M-W 12:30-2:00 p.m.

Room: 112 Wurster Hall

Office: 410B Wurster Hall

Professor Hutson's Office Hours: Wednesdays, 2:30-4 p.m.

Phone: 510-642-1776

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Graduate Student Instructors:

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This course will explore the urban theories, policies, and politics that have shaped contemporary urban communities within the United States. It will examine the macro-level structural factors that have shaped the economic, political, and social environments of urban communities. More importantly, this course will provide an understanding of how these factors have shaped the lives, culture, opportunities, and values of various ethnic and racial groups residing in urban America. The course will also examine how the physical and spatial landscape of urban communities impacts urban residents' access to resources and opportunities.

In the first part of the course we will take a historical and theoretical look at what an urban community is, how it is formed, and how it has evolved over time. We will discuss the major urban theories related to metropolitan development and migration patterns of ethnic and racial groups. Specifically, we will discuss the rise of suburbanization (especially after World War II), examine economic and political forces, and analyze the impact of segregation and urban policies on communities of color with respect to education, economic opportunities, housing, health status, etc.

We will also examine contemporary metropolitan America through an analysis of case studies of urban communities across the country. We will discuss the myriad of challenges and opportunities facing urban residents. We will analyze readings that discuss important topics such as immigration, gentrification, planning and zoning, housing development, health disparities, race and ethnicity, and local policies and politics. Where possible we will also discuss the role of institutions and organizations in the community development process.

Finally we will discuss the future of urban life in the U.S. We will discuss issues related to regionalism, globalization, demographic change, and urban sustainability. We will attempt to understand how these factors may impact future development patterns and way of life among urban populations.

Course Requirements:

Class attendance, weekly e-mail commentaries on the readings, class participation, midterm exam, final exam, and final term paper. This course has a heavy reading load. Students will be expected to do all of the reading before coming to class.

Grading:

Grades will be based on the following:

Lecture and Section Participation:	10%
Weekly E-mail Commentaries:	15%
Midterm Exam:	25%
Final Paper:	25%
Final Exam:	25%

Class Attendance:

Students are expected to make every effort to attend lectures and discussion sections. Please be **on time to class**. Attendance in discussion section will be taken. Attendance in lecture will be randomly taken.

Weekly E-mail Commentaries:

Over the course of the semester, students will need to submit a total of at least eight (8) 1-2 page (12-point font, double-spaced) e-mail commentaries. Commentaries must discuss the current week's readings and should not simply be a summary of the readings, but instead should be analytical and include any questions, ideas, or thoughts that you may have on the readings and subject matter. Weekly commentaries should be submitted electronically to bCourses **by midnight the day before** your discussion section (*e.g.* Thursday at midnight for Friday section). Please note that no commentaries are due the weeks of Jan. 18, March 14 or March 21 and plan accordingly.

Midterm Exam:

The midterm will be held in class during normal lecture time. The midterm will be based on course readings, lectures, and discussion section materials. The midterm will be a combination of essays and short answer questions.

The midterm will be **Wednesday, March 16.**

Final Term Paper:

All students are required to write a 10-15 page (12-point font, double-spaced) final term paper. There will be a number of paper topics to choose from. Topics will be distributed within the first few weeks of class in your discussion section. Final Papers are due **Monday, May 2 by 5 p.m.** Grades on the final paper will be based on your ability to present your ideas and arguments in a clear and concise manner and your ability to incorporate your analysis of the course material and your independent research (best demonstrated by use of diverse resources, *e.g.*, class readings, lectures and outside sources).

Please submit your paper topic to your GSI by Friday, March 4, 2016. **All paper topics must be approved by your GSI or Professor Hutson in advance.**

Paper outline due to your GSI by Monday April 4, 2016.

No late papers will be accepted!!!!

Final Exam:

The final exam will be held during finals week on May 11 from 3:00 – 6:00 P.M.

Statement of Academic Integrity

Any test, paper or report submitted by you and that bears your name is presumed to be your own original work that has not previously been submitted for credit in another course unless you obtain prior written approval to do so from Professor Hutson.

In all of your assignments, including your homework or drafts of papers, you may use words or ideas written by other individuals in publications, web sites, or other sources, but only with proper attribution. "Proper attribution" means that you have fully identified the original source and extent of your use of the words or ideas of others that you reproduce in your work for this course, usually in the form of a footnote or parenthesis.

As a general rule, if you are citing from a published source or from a web site and the quotation is short (up to a sentence or two) place it in quotation marks; if you employ a longer passage from a publication or web site, please indent it and use single spacing. In both cases, be sure to cite the original source in a footnote or in parentheses.

If you are not clear about the expectations for completing an assignment or taking an examination, be sure to seek clarification from Professor Hutson or your assigned GSI beforehand.

Finally, you should keep in mind that as a member of the campus community, you are expected to demonstrate integrity in all of your academic endeavors and will be evaluated on your own merits. So be proud of your academic accomplishments and help to protect and promote academic integrity at Berkeley. The consequences of cheating and academic dishonesty - including a formal discipline file, possible loss of future internship, scholarship, or employment opportunities, and denial of admission to graduate school - are simply not worth it.

Students with Disabilities

If you need accommodations for any physical, psychological, or learning disability or if you want me to have emergency medical information, please speak to me after class or during office hours.

Required Reading for Course

Books:

- Coates, Ta-Nehisi. 2015. Between the World and Me. Spiegel & Grau. New York, NY.
- **IMPORTANT: BUY THE E-BOOK VERSION, NOT HARDBACK! The paperback version of book has not been released yet.**
Hutson, Malo Andre. 2016. The Urban Struggle for Economic, Environmental, and Social Justice: Deepening Their Roots. Routledge, London and New York.
- City Planning 118AC—The Urban Community Reader. Available at Krishna Copy. 2595 Telegraph Avenue. (510) 504-0675.

Course Reserve:

All course materials are on course reserve under CP 118AC in the College of Environmental Design Library on the 2nd floor of Wurster Hall. All other course readings, where possible, will be made available for download on bCourses.

Important Note: Occasionally additional readings will be assigned to supplement a specific lecture. These will be handed out in class or posted on (bCourses) in advance of the relevant lecture.

Course Content and Reading Schedule

I). Understanding the History and Development of Urban Communities

1/20: Introduction to The Urban Community

Required readings:

NONE.

1/25: Framing the Discussion: The History, Development and Politics of Cities

Required readings:

- Glaeser, Edward. 2011. "Our Urban Species," in The Triumph of the City. The Penguin Press. New York, NY. Pp.1-15 **(Course Reader)**
- Peterson, Paul E. 1981. "The Interests of the Limited City," from The Politics of Urban America. Ed. Dennis R. Judd and Paul Kantor, pp.17-40. 1998 University of Chicago Press. **(Course Reader)**

II). Urban Policy, Politics and the Rise of Suburbanization

1/27: Urban Policy and Politics: Federal and Local

Required readings:

- Stone, Clarence. 1989. "Urban Regimes: A Research Perspective," from Regime Politics: Governing Atlanta, 1964-1988. Ed. Dennis R. Judd and Paul Kantor, pp.3-12. 1989 University Press of Kansas. **(Course Reader)**

2/1: Urban Policy and Politics: Federal and Local (con'td)

Required Readings:

- Judd, Dennis R. and Todd Swanstrom. 2008. "National Policy and the City/Suburban Divide," from City Politics: the Political Economy of Urban America, 6th Edition, pp. 128-155. 2008 Longman Pearson. **(Course Reader)**

2/3: Suburbanization and Urban Sprawl

Required readings:

- Beauregard, Robert. 2006. "The Short American Century," from When America Became Suburban, pp.1-39. 2006 University of Minnesota Press. **(Course Reader)**

Recommended Reading:

Jackson, Kenneth T. 1985. The Crabgrass Frontier: Suburbanization of the U.S., Oxford University Press, Oxford, Chapters 11 and 12, pp. 190-230.

2/8: Suburbanization and Urban Sprawl

Required readings:

- Beauregard, Robert. 2006. "Urbanization's Consequences," from When America Became Suburban, pp.1-39. 2006 University of Minnesota Press. **(Course Reader)**

III). Diverse Communities in America

2/10: Formation of Racial and Ethnic Identity

Required readings:

- Omi, Michael and Howard Winant. 2002. "Racial Formation," from Race Critical Theories: Text and Context, ed. Essed Philomena and David Theo Goldberg, pp.123-145. 2002 Blackwell Publishing. **(Course Reader)**
- Roediger, David. 2002. "Whiteness and Ethnicity in the History of 'White Ethnics' in the United States," from from Race Critical Theories: Text and Context, ed. Essed Philomena and David Theo Goldberg, pp. 325-343. 2002 Blackwell Publishing. **(Course Reader)**

Recommend Reading:

- Waters, Mary C. 1990. Ethnic Options: Choosing Identities in America. University of California Press. Berkeley, CA Chapters 1 and 2, pp. 1-51.

2/15: NO CLASS (President's Holiday)

2/17: The Immigrant Experience in America

Required readings:

- Humans of New York: The Syrian Americans.
<http://www.humansofnewyork.com/tagged/syrian-americans>
- Changing Patterns in U.S. Immigration and Population.
<http://www.pewtrusts.org/en/research-and-analysis/issue-briefs/2014/12/changing-patterns-in-us-immigration-and-population>
- U.S. Immigration Trends.
<http://www.migrationpolicy.org/programs/data-hub/us-immigration-trends>
- My Life as an Undocumented Immigrant.
<http://www.nytimes.com/2011/06/26/magazine/my-life-as-an-undocumented-immigrant.html>

Recommended Readings:

- Hirschman Charles, and Douglas S. Massey. "Places and Peoples: The New American Mosaic" (Chapter 1). In Massey, Douglas S., ed. New Faces in New Places: The Changing Geography of American Immigration. Russell Sage Foundation, 2010.

2/22: Conducting Empirical Research and Writing a Research Paper

Guest Visit by College of Environmental Design Librarian David Eifler

2/24: The Immigrant Experience in America (cont'd)**Required readings:****All available on bCourses:**

- Bueker, C. "The Limits of Political Citizenship."
- Gold, S. "Immigration Benefits America."
- Gonzales, R. "On the Rights of Undocumented Children."
- Heyman, J. "Be Careful How You Frame the Issues."
- Mead, I. "The Moral Community and Immigration."
- Stoll, D. "Which American Dream Do You Mean?"

2/29: Gender, Sexual Orientation and the City**Required readings:**

- Hayden, Delores. 1981. "What Would a Nonsexist City Be Like?" from *Women and the American City*, eds. Catherine R. Stimpson, Elia Dixler, Martha J. Nelson, and Kathryn B. Yatrakis, pp. 167-184. **(Course Reader)**
- Frisch, Michael. 2002. "Planning as a Heterosexist Project." *Journal of Planning Education and Research*. **(available on bCourses)**.
- Aldrich, Robert. 2004. "Homosexuality and the City: An Historical Overview." *Urban Studies*. **(available on bCourses)**.
- Doan, Petra L. and Harrison Higgins. 2011. "The Demise of Queer Space? Resurgent Gentrification and the Assimilation of LGBT Neighborhoods." *Journal of Planning Education and Research*. **(available on bCourses)**.
- Spain, Daphne. 2014. "Gender and Urban Space." *Annual Review of Sociology*. **(available on bCourses)**.

Recommended Reading:

- UN Habitat. 2012. "Gender and Urban Planning." **(SKIM) (available on bCourses)**.

3/2: Perspectives on Racial and Ethnic Relations**Required readings:**

- Singh, Amardeep. 2016. The New Wave of Islamophobia: Being Sikh or Muslim in the Age of Donald Trump
http://www.salon.com/2016/01/03/the_new_wave_of_islamophobia_being_sikh_or_muslim_in_the_age_of_donald_trump/
- Yancey, George and Joe Feagin. 2015. American Racism in the 'White Frame'
<http://opinionator.blogs.nytimes.com/2015/07/27/american-racism-in-the-white-frame/>
- McIntosh, Peggy. 1999. "Unpacking the Invisible Knapsack."
<https://www.deanza.edu/faculty/lewisjulie/White%20Priviledge%20Unpacking%20the%20Invisible%20Knapsack.pdf>

Recommended Readings:

- Aspen Institute. Structural Racism Definitions. <http://www.aspeninstitute.org/sites/default/files/content/docs/rcc/RCC-Structural-Racism-Glossary.pdf>
- Gee, Gilbert and Chandra Ford. 2011. "Structural Racism and Health Inequities." <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4306458/>
- Escobar, Arturo. "Planning." In *The Development Dictionary: A Guide to Knowledge as Power*. Edited by Wolfgang Sachs. London: Zed Books, 2010, pp. 132-45. ISBN: 9781848133808.

3/7: Perspectives on Racial and Ethnic Relations (cont'd)***Required readings:***

- Coates, Ta-Nehisi. 2015. *Between the World and Me*. Spiegel & Grau. New York, NY. Pp. 1-152.

3/9: Class and Socio-Economic Position***Required readings:***

- Moretti, Enrico. 2012. Chapters 2 and 3 in *The New Geography of Jobs*. Houghton Mifflin Harcourt Publishing Company. New York, NY. **(Course Reader)**

Recommended readings:

- Piketty, Thomas. 2014. *Capital in the Twenty-First Century*. Harvard University Press. Cambridge, MA.
- Center on Budget and Policy Priorities. 2015. "A Guide to Statistics on Historical Trends in Income Inequality." http://www.cbpp.org/sites/default/files/atoms/files/11-28-11pov_0.pdf
- Gordon, Colin. 2015. "Growing Apart: A Political History of American Inequality." <http://scalar.usc.edu/works/growing-apart-a-political-history-of-american-inequality/index>
- Reich, Robert. 2007. *Supercapitalism*.

- Reich, Robert. 2012. Beyond Outrage.

3/14: Midterm Review

Wednesday, March 16: MIDTERM!!!!!!

3/28: Race, Ethnicity, Class and Crime in Urban America

Required readings:

- Simon, Jonathan. 2012. "Mass Incarceration: From Social Policy to Social Problem," in The Oxford Handbook of Sentencing and Corrections, edited by K. Reitz & J. Petersilia. New York, NY: Oxford University Press. **(available on bCourses)**

3/30: Race/Ethnicity, Class and Crime in Urban America

Required readings:

- Alexander, Michelle. 2012. "The New Jim Crow," in The New Jim Crow: Mass Incarceration in the Age of Colorblindness. The New Press. New York, NY. **(Course Reader)**
- National Research Council of The National Academies. 2014. The Growth of Incarceration in the United States: Exploring the Causes and Consequences. **(SKIM) (available on bCourses)**. Pp. 1-465.

Recommended readings:

- Meares, Tracey. 1998. "Social Organization and Drug Law Enforcement." *The American Criminal Law Review*. Chicago: Winter, Vol. 35, Issue 2, pp. 191-227.
- Simon, Jonathan. 2012. "Punishment and the Political Technologies of the Body," in The SAGE Handbook of Punishment and Society, Eds. J. Simon & R. Sparks, SAGE Publications, Limited.

IV) Residential Segregation, Gentrification and the City

4/4: Gentrification

Required readings:

- Cutler, Kim-Mai. "How Burrowing Owls Lead To Vomiting Anarchists (Or SF's Housing Crisis Explained)." *TechCrunch*. April 14, 2014.
<http://techcrunch.com/2014/04/14/sf-housing/>
- Davidson, Justin. "Is Gentrification All Bad?" *New York Magazine*. February 2, 2014.
<http://nymag.com/news/features/gentrification-2014-2/>
- Spike Lee's Gentrification Rant Transcript: February 26, 2014. *The Guardian*.
<http://www.theguardian.com/cities/2014/feb/26/spike-lee-gentrification-rant-transcript>

4/6: Gentrification: Case Studies of Boston, New York City, San Francisco, and Washington, D.C.**Required readings:**

IMPORTANT NOTE: BUY E-BOOK VERSION, NOT HARDBACK. Paperback is not available yet.

- Hutson, Malo Andre. 2016. The Urban Struggle for Economic, Environmental, and Social Justice: Deepening Their Roots. Routledge, London and New York. Pp. 1-168.

4/11: Geography of Opportunity and the Importance of Place**Equity, Food Justice, and Education: The Case of Oakland Unified School District****Required readings:**

- Center for Ecoliteracy. "Rethinking School Lunch Oakland." **(available on bCourses)**.
- [VIDEO: California school district rewrites menu for student lunches](#)
PBS NewsHour | September 15, 2014
- Oakland North. "A Fresh Take on Food in Oakland Public Schools"
<https://vimeo.com/148842466> (video)

- OUSD Central Kitchen, Instructional Farm, and Education Center.
<http://www.ousdthecenter.org/project-information.html>

Recommended readings:

- Gottlieb, Robert and Anupama Joshi. 2010. *Food Justice*. The MIT Press. Cambridge, MA.

4/13: Neighborhoods and Health

Required readings:

- Corburn, Jason et al. 2015. "Making Health Equity Planning Work: A Relational Approach in Richmond, California." *Journal of Planning Education and Research*. Vol. 35 (3) 265-281. **(available on bCourses)**.

Pastor, Manuel and Rachel Morello-Frosch. 2014. "Integrating Public Health And Community Development To Tackle Neighborhood Distress and Promote Well-Being." *Health Affairs*. Vol. 33, no. 11. 1890-1896. **(available on bCourses)**.

- Hutson, Malo, Wilson, Sacoby. 2011. "The Role of Community-Based Strategies in Addressing Metropolitan Segregation and Racial Health Disparities." *Community Development Journal*, 42, No.4, 476-493. **(available on bCourses)**.

Recommended readings:

- Diez Roux, AV and Mair, C. 2010. "Neighborhoods and Health." *Ann NY Acad Sci*. Feb; 1186: 125-45.
- Corburn, Jason. 2009. *Toward the Healthy City: People, Places, and the Politics of Urban Planning*. MIT Press.
- Jutte, Douglas, LeWinn, Kaja, Hutson, Malo, Dare, Ramie, and Falk, Janet. 2011. "Bringing Researchers and Community Developers Together To Revitalize A Public Housing Project and Improve Health." *Health Affairs*. 30, No. 11. **(available on bCourses)**

4/18: Community Development and Urban Sustainability**Required readings:**

- Schrock, Greg, Ellen M. Bassett, and Jamal Green. 2015. "Pursuing Equity and Justice in a Changing Climate: Assessing Equity in Local Climate and Sustainability Plans in U.S. Cities." *Journal of Planning Education and Research*. Vol. 35(3) 282-295. **(available on bCourses)**.

VI). Metropolitan Fragmentation and Regionalism**4/20: Metropolitcs and Regional Governance****Required readings:**

- Benner, Chris and Manuel Pastor. 2015. "Collaboration, Conflict, and Community Building at the Regional Scale: Implications for Advocacy Planning." *Journal of Planning Education and Research*. Vol. 35(3) 307-322. **(available on bCourses)**.
- Hutson, Malo, Kaplan, George A., Ranjit, Nalini, and Mujahid, Mahasin S. 2012. Metropolitan Fragmentation and Health Disparities: Is There a Link?" *The Milbank Quarterly*. Vol. 90, Issue 1. **(available on bCourses)**.
- Association of Bay Area Governments. 2013. "Plan Bay Area." **(SKIM)**
<http://planbayarea.org/plan-bay-area.html>

VI). Challenges, Opportunities and Trends: The Future of Cities and Urban Communities**4/25: The Future of Cities and Urban Communities****Required readings:**

- Meyerson, H. 2014. The Revolt of the Cities. The Atlantic.
<http://prospect.org/article/revolt-cities>
- Aljazeera America (2014, January). "America's have---nots: What it means to be poor." <http://projects.aljazeera.com/2014/poverty---50years/>

- 21 Maps of Segregated Cities in America.
<http://www.businessinsider.com/most-segregated-cities-census-maps-2013-4?op=1>

4/27: The Future of Cities and Urban Communities (cont'd)

Required readings:

- Soursourian, Matthew. 2012. Suburbanization of Poverty in the Bay Area. Federal Reserve Bank of San Francisco. <http://www.frbsf.org/community-development/files/Suburbanization-of-Poverty-in-the-Bay-Area2.pdf>

Recommended readings:

- Prather, Shannon. 2015. Star Tribune. <http://www.startribune.com/growth-of-suburban-poor-accelerating-in-twin-cities/308710771/>

5/2: Final Paper Due by 5 p.m.!

TBD: Final Review Session

5/11 FINAL EXAM 3:00-6:00 P.M. (FINAL EXAM GROUP 11)