




Course Policies/About

The subjects covered in this course include: C and assembly language programming, translation of high-level programs into machine language, computer organization, caches, performance measurement, parallelism, CPU design, warehouse-scale computing, and related topics. The only prerequisite is that you have taken CS61B, or at least have solid experience with a C-based programming language.

Textbooks/Materials

 <p>(img/P&H.jpg)</p>	<p>We will be using the fifth edition of Patterson and Hennessy's <i>Computer Organization and Design</i> book ("P&H"), ISBN 0124077269.</p>
 <p>(img/K&R.jpg)</p>	<p>We are also requiring <i>The C Programming Language, Second Edition</i> by Kernighan and Ritchie ("K&R"), and will reference its sections in the reading assignments. Other books are also suitable if you are already comfortable with them, but our lectures will be based on K&R.</p>
 <p>(img/WSC.jpg)</p>	<p>Finally, we will be using <i>The Datacenter as a Computer: An Introduction to the Design of Warehouse-Scale Machines</i> ("WSC"), which is freely available online here (../resources/WSCBarrosoHolzle.pdf).</p>

All important course announcements will be made on Piazza. Be sure to join here: Piazza (<https://piazza.com/berkeley/fall2015/cs61c>).

Grading

In order to foster a collaborative environment, CS61C is graded on a fixed scale. The course is graded out of 300 points, with the following mappings from points to letter grades:

Raw Score	290+	[270,290)	[260,270)	[250,260)	[230,250)	[220,230)	[210,220)	[190,210)	[180

Grade	A+	A	A-	B+	B	B-	C+	C	C-
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In the event that our distribution does not align with the EECS departmental guidelines (<http://www.eecs.berkeley.edu/Policies/ugrad.grading.shtml>), we may decrease the raw score boundaries, but they will not increase (i.e. it is possible to receive a higher grade than the mapping suggests, but not a lower one).

Your grade in the class will be broken into the following components:

Assignment	Percentage of Grade
EPA: Effort, Participation, and Altruism	5% (15 points)
Labs	5% (15 points)
Homeworks	10% (30 points)
Projects	20% (60 points)
Midterm I (see clobber policy)	15% (45 points)
Midterm II (see clobber policy)	15% (45 points)
Final	30% (90 points)

Below, you will find sections describing some of these assignment types.

EPA

You can earn points for each of the following:

Effort: Attending office hours, discussions.

Participation: Attending lecture, voting on iClicker questions, interacting with TAs and other students in discussion.

Altruism: Helping others in lab and on Piazza.

EPA scores are kept internal to the course staff (i.e. not disclosed to students).

Peer Instruction/iClickers

As you may have noticed in the "Participation" section of EPA, you will receive credit for voting on iClicker questions in lecture (your answer does not necessarily need to be correct). This is designed to give you both a break in lecture and a chance to digest the material by applying it on-the-spot. Over the course of the semester, you will be allowed to miss "a few" lectures with no penalty.

As a result, you will need to purchase an iClicker. Any iClicker that supports 5-choice multiple choice should be sufficient. As far as we are aware, this means that any iClicker should work correctly.

Labs

Labs are designed to give you introductory experience with the course material. After completing each lab, you will need show your understanding of the lab to your TA or Lab Assistant by stepping through the checkoff steps with him or her. You are highly recommended to attend the lab in which you are enrolled, but you are free to attend any discussion section you prefer. The TA in charge of each discussion or lab has the right to ask students not enrolled in that section to leave if the classroom is too crowded.

Labs are graded on correct completion (you receive either a 0 or 1). Labs must be checked off before/during the first fifteen minutes of the lab after they were assigned. You are required to work in partners for labs. There is a 1 point penalty per week for late labs.

Homeworks

Homeworks are designed to give you more problem practice on the week's material. Homeworks are graded on effort/completion.

We encourage you to work on the homework problems in small groups, but each student is required to turn in a solution that they have written themselves.

Projects

Projects are designed to give you heavy-duty experience with the application of course content. Projects are graded on correctness.

You will work on projects in groups of two (you and a partner). Collaborating with students outside of your group is strictly prohibited. Please see the section on Academic Dishonesty below.

For each day that a project is late, 1/3 of the potential points on the project are deducted, until the project is worth nothing. Lateness rounds up to the nearest day - that is, an assignment that is 2 hours late is one day late.

Slip Days

To help you handle any issues that arise, we give you **three** free slip-day tokens, which allow you to turn a project in a day late each with no penalty. You choose how to allocate your slip days during each submission. By default, we will apply slip days to late submissions unless you specify otherwise. To not use a slip day, please email the Head TAs as well as TAs in charge of the project.

No extra-credit is awarded for avoiding the use of slip-days, however it is in your best interest to avoid turning projects in late. Usually, a new project will be released very shortly after the current project is due.

Exams

- Midterm 1: Covers up to and including the 9/22 lecture.
- Midterm 2: Covers up to and including the 9/29 lecture.
- Final: Consists of 3 sections: MT1 material, MT2 material, post-MT2 material. Performance on MT1/MT2 sections can override Midterm 1 and Midterm 2 grades (see clobber policy).

Exam Policies

On each exam, you will be given a MIPS Green Sheet (http://www-inst.eecs.berkeley.edu/~cs61c/resources/MIPS_Green_Sheet.pdf) attached to the exam.

Additionally, you will be allowed to bring handwritten cheat sheets as indicated below:

- Midterm 1: One 8.5"x11", double-sided cheat sheet.
- Midterm 2: Two 8.5"x11", double-sided cheat sheets.
- Final: Three 8.5"x11", double-sided cheat sheets.

The "Clobber" Policy

The clobber policy allows you to override your Midterm 1 and Midterm 2 scores with the score of the corresponding section on the final exam if you perform better on the respective sections of the final. Note that the reverse is not true - you must take the entire final exam, regardless of your Midterm 1 and Midterm 2 scores.

Here is an example of the process:

Suppose we are interested in computing your clobbered midterm 1 score:

Potential replacement score = $(\text{Final-mt1-subscore} - \text{Final-mt1-mean}) / \text{Final-mt1-stddev} * \text{Mt1-stddev} + \text{Mt1-mean}$

Clobbered mt1 score = $\text{MAX}(\text{Original mt1 score}, \text{Potential replacement score})$

Final-mt1-subscore is your score on the midterm 1 section of the final, Final-mt1-mean and Final-mt1-stddev are the mean and standard deviation of the midterm 1 section of the final, and Mt1-stddev and Mt1-mean are the standard deviation and mean of the actual midterm 1.

"Clobbered mt1 score" is then filled in as your midterm 1 score for the final grade calculation.

Academic Dishonesty and Cheating

Please carefully read the policies below and ask a member of the course staff if you have any questions or if something is unclear.

- All projects will be done with a partner.
- All projects you turn in must be the work of your team and your team **ALONE**.
- Partner teams **MAY NOT** work with other partner teams on projects.
- It is **NOT** acceptable to copy solutions from other students.
- It is **NOT** acceptable to copy (or start your) solutions from the Internet.

- It is **NOT** acceptable to use public GitHub archives to obtain solutions or to store your project code.
 - We have tools and methods, developed over many years, for detecting this. You **WILL** be caught, and the penalties **WILL** be severe. This software can even detect attempts to purposefully obfuscate copying. A sample of these detection tools is MOSS (<https://theory.stanford.edu/~aiken/moss/>).
 - If you are caught you will receive at the minimum an F in the course and a letter on your university record documenting the incidence of cheating.
 - Both the giver and the receiver of code are equally culpable and suffer equal penalties.
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