Course Title: "Fire: Past, Present and Future Interactions with the People and Ecosystems of California" (ESPM C22AC, Anthropology C12AC)

Teaching Team: Scott Stephens, ESPM

Kent Lightfoot, Anthropology

Class: MWF 10-11 AM - Room 100 Genetics & Plant Bio

Discussion: As Assigned

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Course Abstract:

The purpose of this class is to explore the interactions of fire with the people and ecosystems of California over the last 10,000 years. Most Californians today fear wildland fires that each year scorch millions of acres of land, cost hundreds of millions of dollars to fight, destroy human lives and property, and blacken aesthetically pleasing landscapes; the 2017 and 2018 Northern California fires are telling examples of this perspective. Yet people have not always lived in dread of fire conflagrations. Indigenous populations learned to live with fire over many centuries and to make constructive use of it to enhance the diversity, quantity, and sustainability of plant and animal communities. Some Spanish, Mexican, and early American colonists employed prescribed burning to enhance grazing and timber lands in some areas of the state. This class emphasizes how our interactions with wildfires in California have changed dramatically over the centuries, and that there is much that can be learned from earlier fire management strategies – some of which may be applicable to our contemporaneous world.

The course will provide a historical perspective on human-fire interactions at the landscape scale using a diverse range of data sources drawn from the fields of fire ecology, biology, history, anthropology, and archaeology. The goal is to examine how diverse populations in California have related to wildland fires, and how some groups employed fire to shape and alter local ecosystems. We will begin with the earliest evidence of human-wildfire interactions that date back to the Late Pleistocene and Early Holocene. We will then explore how fire was used by Native Californians in Late Holocene and historic times to create rich mosaics of habitats across local regions. High biodiversity, in turn, provided local communities with a cornucopia of foods, medicines, and raw materials for clothing, baskets, houses, dance regalia, and other cultural objects. Some scholars argue these landscape practices were analogous, in many ways, to those employed by Native farmers elsewhere in North America. Some would also argue that the long-term survival of specific types of habitats in California, including grasslands, oak woodlands, wetlands, and montane meadows, are ultimately dependent on indigenous management methods in order to maintain their health and vigor. We will explore this idea in the class.

We will then examine how Spanish, Mexican, Russian, and early American colonists in California interacted with fire and how it was employed to facilitate grazing lands for thousands of head of livestock and in early forest management and conservation. A significant portion of the course will focus on the historical development of fire suppression policies enacted by the federal and state governments over the last century. The implications of these fire suppression policies will be analyzed and the consequences they have for propagating catastrophic fires today will be explored. We will also consider recent changes in the practices of government agencies that are moving away from fire suppression policies to that of the strategic use of prescribed burning and managed wildfire to control fuel loads and increase the biodiversity and sustainability of wildlands. We plan to relate this section of the class to recent fires in California, particularly the devastating 2017 North Bay fires and 2018 Paradise fire. Finally, we will consider how contemporaneous Native Californian tribes are attempting to re-deploy fire to enhance biodiversity, control intrusive species, revitalize indigenous cultural practices, and maintain food security. We will discuss on-going projects involving indigenous scholars and public resource agencies in four regions of the state: Northwest California (Karuk, Yurok territory), the Sierra Nevada (Mono territory), Central California (Amah Mutsun territory) and Southern California (Chumash, Shoshone territory).

The course will present case studies from California to highlight how diverse human populations (Native California, Spanish, Mexican, Russian, American) have interacted with fire and the consequences this has had on local landscapes and ecosystems. Case studies will focus on past and present Native Californian tribes, Spanish missions, Mexican ranchos, American farms and ranches, private timber lands, and government agencies, including the National Park Service, US Forest Service, and California State Parks. Guest speakers, including tribal scholars and government resource managers, will provide insights to the class about current perspectives about fire and various kinds of fire management practices.

Prerequisites: None

Course Requirement: Three exams required (two midterms and a final exam) and a short research paper (3-5 pages, typed, double space). The format of the final and midterm exams is a combination of multiple choice, identification, and essay questions. Participation in weekly discussion sections is mandatory. Each student is responsible for signing up for a discussion section listed in the Schedule of Classes. The class grade will be based on participation in the discussion section (20%), the two midterm exams (20% each), the final exam (30%), and short research paper (10%). The purpose of the research paper is to have students select an issue concerning fire in California that they will investigate in some detail using available archival/library documents. Students will write up their observations in a 3-5 pages paper (due in the last GSI section of the semester). The paper will be created in your discussion section in 3 segments (select a topic, an annotated bibliography, and a final draft). If you are late turning in your research paper, then you will be docked 5% for every day it is late. Please note that more information on the research paper and any deadlines for sub-assignments concerning the paper will be presented in your GSI sections!

GRADING:

The course grade will be based on:	Total (%)	Grade Standards
1. Two midterms 20% each	40	A - 90-100%
2. Discussion	20	B - 80-90%
3. Short research paper	10	C - 70-80%
4. Final (comprehensive)	30	D - 60-70%
		F - < 60%

(+ and – grades given +/- 2% of thresholds)

MIDTERM EXAM DATES: First Midterm Sept 30, Second Midterm Oct 30

FINAL EXAM DATE: **Dec 16 (8:00-11:00 am)**

If you are going to miss an exam you must let one of the instructors know in advance. It may not be possible to schedule make-up exams but we can talk about it. If you miss an exam without first talking with the instructor, it will not be possible to make it up and you will get a 0 (emergencies excluded).

Discussion Sections: Students must sign up for a discussion section or risk being dropped from the course. Discussion sections are an important component of the course and you are expected to attend them. Discussion section assignments must be turned in on time to receive full credit. You will be docked 5% for every day your GSI assignments are late. Remember that performance in the discussion sections will count for 20% of your course grade.

Course Outline:

Week 1: Introduction to the Class, Goals of the Course

Aug 28: Go over syllabus, answer questions

Aug 30: Short overview on fire in CA

Week 2: Overview: The Earliest Evidence of Wildland Fires; Early Human Interactions with Fire Beyond California. Our goal this week is to place the human use of fire

in California into a broader geochronological framework.

Sept 2: Labor Day (Holiday)

Sept 4: Discussion about AC requirement;

Begin History of Fire

Sept 6: History of Fire

Week 3 The Study of Historical Fire Records in California: Dendroecology, Phytoliths, Pollen, Charcoal (Introduce Field of Historical Fire Ecology). Our goal this week is discuss some of the research methods employed in the study of past fire regimes and how these are being employed in California today.

Sept 9: Finish History of Fire, start Methods

Sept 11: Methods

Sept 13: Introduce Basic Ecosystems of CA

Week 4: Introduction to Native California and indigenous landscape management practices. Our goal this week is to discuss the different kinds of management practices employed by Native peoples to enhance the productivity, diversity, and sustainability of plants and animals they depended on for food, medicine, dance regalia, and raw materials for craft production. We will introduce cultural/ anthropogenic burning practices as employed Native Californian communities. We will also examine different perspectives about the timing and scale of cultural burning by Native populations in California.

Sept 16: Brief Introduction to Native California; Kinds of indigenous management practices

Sept 18: Debate about the scale and timing of anthropogenic Burning

Sept 20: Guests: Jennifer Sowerwine and Thomas Calson

Week 5: The goal this week is to examine the methods and challenges of studying cultural burning in California employing multiple lines of evidence (tribal histories, ethnography, ethnohistory, eco-archaeology). We will introduce case studies from coastal California and the Sierra Nevada Mountains that are examining evidence for cultural burning by tribal communities in ancient and historical times. We will also consider how prescribed burning is being implemented in California and Florida today.

Sept 23: Study of indigenous landscape management practices

Sept 25: How to plan for prescribed burning, comparison with Florida

Sept 27: Guest: Rob Cuthrell

Week 6: Colonialism and the Changing Use of Fire: Indigenous, Spanish, Mexican, and Russian Interactions with Fire. The goal this week is to highlight interactions between Native populations and colonists in California and how these entanglements affected indigenous landscape management practices, particularly cultural burning. We examine how tensions between ethnic groups influenced fire practices and policies in early colonial times. While some Spanish, Mexican, and Russian colonists employed prescribed burning to enhance grazing and

timberlands, they specifically prohibited Native peoples from actively setting fires.

Sept 30: FIRST MIDTERM EXAM

Oct 2: Issues of colonialism Oct 4: Guest: Corrina Gould

Week 7: American Period Ranchers and Timber Owners and Fire. For this week, we discuss how some American ranchers continued to employ prescribed burning to augment the grazing potential of their lands. Timber companies also used fire in various ways, including broadcast burning in the early 1900's. There is some evidence that ranchers in central California may have employed indigenous people to implement their prescribed burns.

Oct 7: Timber owners and early use of fire

Oct 9: Guest: Tim Gill

Oct 11: Guest: Lynn Huntsinger

Week 8: Fire Suppression Policies of the US Government and State of California in Late 19th and 20th Centuries. This week will focus on the development of the fire suppression policies that were implemented by federal and state government agencies. We will examine the implications that these policies had for local California ecosystems.

Oct 14: Outline fire suppression policies of US/CA governments Oct 16: Implications for local ecosystems (fuel load, fire risks!)

Oct 18: Guest: Ron Goode

Week 9: American Period Colonization and Its Impacts on Native Californians.

We present the broader context of American Period settler colonialism that proved devastating to both California Indian populations and many native ecosystems of California in the late 19th and 20th centuries. By preventing indigenous people from practicing their traditional subsistence activities, American settlers created an unbearable situation for those Native people who attempted to live off the land. We examine how fire suppression policies were part of a broader package of American practices that led to a dire situation for California Indians: genocide, loss of ancestral lands, minimal access to Native foods and goods, and their exclusion from the management of public lands.

Oct 21: Tribal Challenges in the American Period (Reservation Era)

Oct 23: Guest: Jameson Karns

Oct 25: Implications of Fire Suppression Policies on Tribes

Week 10: Post-Fire Suppression Practices. The lecture and readings for this week will examine recent changes in the practices of government agencies that are moving away from fire suppression policies to that of the strategic use of prescribed

burning to control fuel loads and increase the biodiversity of wildlands. We will highlight how some government agencies, working in close collaboration with Native populations and other diverse communities in California, are re-deploying fire to enhance biodiversity, to control intrusive species, and to reduce the risks of major, destructive wildfires.

Oct 28: Post-Fire Suppression Practices Oct 30: SECOND MIDTERM EXAM Nov 1: Guest: Jan van Wagtendonk

Week 11: Examples of Prescribed Burning and Managed Lightning Fire in California. The purpose for this week is to provide some case studies of how prescribed fire is being employed in different ecosystems of California.

Nov 4: Beginning of prescribed fire in California

Nov 6: Managed wildfire effects on water and forest health

Nov 8: Guest: Brandon Collins

Week 12: Contemporaneous Perspectives about Fire from Native Californian Tribes. This week will be devoted to examining how fire and other stewardship practices are being employed by tribes to revitalize local ecosystems and indigenous cultural practices, including the harvesting of native plants for food, medicines and basket material. We will explore how lessons from past indigenous practices may provide new insights for the contemporary management of public spaces that are rooted in the deep history of Native Californians.

Nov 11: Veterans Day (Holiday) Nov 13: Tribal Renaissance in CA

Nov 15: Guest: Val Lopez

Week 13: The Future of Human-Fire Interactions in California. Our goal for this week is to discuss some of the directions we may want to pursue for rethinking how we care for our public lands. For example, what are the challenges of integrating contemporary forest and range management protocols with some of the practices that involve traditional indigenous knowledge about fires? How feasible is it to have tribal groups and other stakeholders work with federal and state agencies in the management of public lands?

Nov 18: Tribal Renaissance and Future Perspectives about fire

Nov 20: Future Perspectives about Fire from Tribal Perspective

Nov 22: Guest: Patrick Gonzalez

Week 14: North Bay Area fires and the Wildland-Urban Interface. We examine the North Bay firestorms of 2017 and Lake County fires of 2015 as case studies of how firestorms can have significant impacts on local ecosystems and on people from diverse backgrounds, wealth, and ethnicity.

Nov 25: North Bay and Camp Fires: What have we learned?

Nov 27: Non-Instructional Day

Nov 29: Holiday (Thanksgiving)

Week 15: Current California initiatives concerning wildfires. Course Conclusion

Dec 2: Current California Initiatives concerning wildfires:

Interesting times

Dec 4: Summarize main points of class

Dec 6: Final Comments

Week 16: Reading/Review/Recitation Week

Dec 9: Review Session for Final Exam

Week 17: FINAL EXAM: Dec 16 (8:00-11:00 am)

REQUIRED READINGS

Week 1: Introduction to the Class, Goals of the Course

Bowman, David MJS

2014 What is the Relevance of Pyrogeography to the Anthropocene? The Anthropocene Review:1-4.

Bowman, David MJS, Jennifer Blach, Paulo Artaxo, William J. Bond, Mark A. Cochrane, Carla M. D'Antonio, Ruth DeFries, Fay H. Johnston, Jon E. Keeley, Meg A. Krawchuk, Christian A. Kull, Michelle Mack, Max A. Moritz, Stephen J. Pyne, Christopher Roos, Andrew C. Scott, Navjot Sodhi and Thomas W. Swetnam

2011 The Human Dimension of Fire Regimes on Earth. *Journal of Biogeography* 38:2223-2236.

Stephens, S., M. North, and B. Collins. 2015. Large wildfires in forests: what can be done? Action Bioscience. (http://www.actionbioscience.org/environment/large wildfires in forests what can be done.html) on-line only.

Pyne, Stephen J.

2016 California: A Fire Survey. University of Arizona Press, Tucson. Prologue pp 1-16.

Week 2: Overview: The Earliest Evidence of Wildland Fires; Early Human Interactions with Fire Beyond California

Pausas, Juli G. and Jon E. Keeley

A Burning Story: The Role of Fire in the History of Life. *Bioscience* 59(7):593-601.

Pinter, Nicholas, Stuart Fiedel and Jon E. Keeley

Fire and Vegetation Shifts in the Americas at the Vanguard of Paleoindian Migration. *Quaternary Science Reviews* 30:269-272.

Ruddiman, William F., Erle C. Ellis, Jed O. Kaplanb and Dorian Q. Fullerc

2015 Defining the Epoch We Live In: Is a Formally Designated "Anthropocene" a Good Idea? *Science* 348(6230):38-39.

Week 3 The Study of Historical Fire Records in California: Dendroecology, Phytoliths, Pollen, Charcoal (Introduce Field of Historical Fire Ecology)

Anderson, R.S. and S.L. Carpenter

1991 Vegetation Change in Yosemite Valley, Yosemite National Park, California, during the Protohistoric Period. *Madrono* 38(1):1-13.

Lepofsky, Dana and Ken Lertzman

2008 Documenting Ancient Plant Management in the Northwest of North America. Botany 86:129–145.

Pyne, Stephen J.

2016 California: A Fire Survey. University of Arizona Press, Tucson. pp 67-85.

Taylor, A, V. Trouet, C. Skinner, and S. Stephens. 2016. Socio-Ecological Transitions Trigger Fire Regime Shifts and Modulate Fire-Climate Interactions in the Sierra Nevada, USA 1600-2015 CE. Proceedings of the National Academy of Science 113:13684–13689.

Week 4: Introduction to Indigenous Landscape Management Practices: Anthropogenic Burning

Anderson, M. Kat

2005 Tending the Wild: Native American Knowledge and the Management of California's Natural Resources. University of California Press, Berkeley. Introduction (pp 1-10), Chap 4 (pp 125-154).

Barrett, Stephen W., Thomas Swetnam and William L Baker

2005 Indian Fire Use: Deflating the Legend. Fire Management Today 65(3):31-34.

Lightfoot, Kent G. and Otis Parrish

2005 California Indians and their Environment: An Introduction. University of California Press, Berkeley. Pp. 2-36.

Lightfoot, Kent G., Rob Q. Cuthrell, Chuck J. Striplen and Mark G. Hylkema

2013 Rethinking the Study of Landscape Management Practices Among Hunter-Gatherers in North America *American Antiquity* 78(2):285-301.

Vale, Thomas R.

1998 The Myth of the Humanized Landscape: An Example from Yosemite National Park. *Natural Areas Journal* 18(3):231-236.

Week 5: Eco-Archaeological Investigations of Anthropogenic Burning: Evidence of Indigenous Management Practices?

Cuthrell, Rob Q.

2013 Archaeobotanical Evidence for Indigenous Burning Practices and Foodways at CA-SMA-113. *California Archaeology* 5(2):265-290.

Gassaway, Linn

Native American Fire Patterns in Yosemite Valley: Archaeology, Dendrochronology, Subsistence, and Culture Change in the Sierra Nevada *Society for California Archaeology Proceedings* 22:1-19.

Keeley, Jon E.

Native American Impacts on Fire Regimes of the California Coastal Ranges. *Journal of Biogeography* 29:303-320.

Lightfoot, Kent G. and Valentin Lopez

2013 The Study of Indigenous Management Practices in California: An Introduction. *California Archaeology* 5(2):209-219

Kobziar LN, Godwin D, Taylor L, Watts AC. 2015. Perspectives on trends, effectiveness, and impediments to prescribed burning in the Southern U.S. Forests 6: 561–580.

Week 6: Colonialism and the Changing Use of Fire: Indigenous, Spanish, Mexican, and Russian Interactions with Fire

Anderson, M. Kat

Tending the Wild: Native American Knowledge and the Management of California's Natural Resources. University of California Press, Berkeley. Chaps 3, pp 62-82

Crosby, Alfred W.

2004 *Ecological Imperialism: The Biological Expansion of Europe, 900-19000.* Second Edition ed. Cambridge University Press, Cambridge. Read Chap 7, pp 145-170.

Dartt-Newton, Deana and Jon M. Erlandson

Little Choice for the Chumash: Colonialism, Cattle, and Coercion in Mission Period California. *American Indian Quarterly* 30(3 and 4):416-430.

Lopez, Valentin

The Amah Mutsun Band: Reflections on Collaborative Archaeology. *California Archaeology* 5(2):221-223.

Timbrook, Jan, John R. Johnson and David D. Earle

1993 Vegetation Burning by the Chumash. In *Before the Wilderness: Environmental Management by Native Californians*, edited by T. C. Blackburn and K. Anderson, pp. 117-149. Ballena Press, Menlo Park, California.

Week 7: American Period Ranchers and Timber Owners and Fire

Petersen, Jim. 1994. The 1910 Fire. Evergreen Magazine, Winter Edition 1994-1995. 6 pages.

Pyne, Stephen J.

2016 *California: A Fire Survey.* University of Arizona Press, Tucson. Fire use by early California private timber owners. pp 125-154.

Stephens, Scott L. and Neil G. Sugihara

2018 Fire Management and Policy Since European Settlement. In *Fires in California's Ecosystems*, edited by J. W. van Wagtendonk, N. G. Sugihara, K. E. Shaffer, S.L. Stephens, J. Fites-Kaufman and A. E. Thode, University of California Press, Berkeley, California (in press).

Walker, Clinton. 1938, 1939. Correspondence of the Red River Lumber Company, Westwood, CA. 4 pages.

Walker, T.B. 1913. Correspondence of the Red River Lumber Company, Westwood, CA. 2 pages

Week 8: Fire Suppression Policies of the US Government and State of California

- Stephens, Scott L., Robert E. Martin and Nicholas E. Clinton. 2007. Prehistoric Fire Area and Emissions from California's Forests, Woodlands, Shrublands, and Grasslands. *Forest Ecology and Management* 251:205-216.
- Kenney, Nathanial. 1956 (3). The green treasury, the National Forests. *National Geographic Magazine*, September, 1956. Pages 287-324.
- Stephens, S.L., Lydersen, J.M., Collins, B.M., Fry, D.L., Meyer, M.D. 2015. Historical and current landscape-scale ponderosa pine and mixed-conifer forest structure in the Southern Sierra Nevada. *Ecosphere* 6(5): 1-20.
- Goode, Ron W.
 - 2015 Tribal-Traditional Ecological Knowledge. News from Native California Spring 2015:23-28.
- North, M.P., B.M. Collins, and S.L. Stephens. 2012. Using fire to increase the scale, benefits and future maintenance of fuels treatments. *Journal of Forestry* 110(7):392-401
- Ortiz, Beverly R.
 - 2018 Ron Goode: A Life Lived in Service to Community and Environment. *News from Native California* 31(3 (Spring):18-26.

Week 9: Implications of American Period Policies on Ecosystems and People

Anderson, M. Kat

Tending the Wild: Native American Knowledge and the Management of California's Natural Resources. University of California Press, Berkeley. Chaps 3, pp 82-121

Johnson, Eric Michael

2014 Fire Over Ahwahnee: John Muir and the Decline of Yosemite. *Scientific American* http://blogs.scientificamierican.com/primate-diaries/201408/13/fire-over-ahwahnee-john-muir-and-the-decline-of-yosemite/.

Lightfoot, Kent G.

2005 *Indians, Missionaries, and Merchants: The Legacy of Colonial Encounters on the California Frontiers.* University of California Press, Berkeley, California. Read Chapter 8, pp 210-233.

Madley, Benjamin

2016 An American Genocide: The United States and the California Indian Catastrophe. Yale University Press, New Haven, Connecticut. Read Introduction, pp 1-15

Week 10: Post-Fire Suppression Practices and Policies

- Leopold, S. A., S. A. Cain, C. A. Cottam, I. N. Gabrielson, and T. L. Kimball. 1963. Wildlife management in the National Parks. *American Forestry* 69:32–35; 61–63.
- Sneeuwjagt, R.J., T.S. Kline, and S.L. Stephens. 2013. Opportunities for improved fire use and management in California: lessons from Western Australia. *Fire Ecology* 9(2): 14-25. (doi: 10.4996/fireecology.0902014)
- Pyne, Stephen. California: A Fire Survey, pgs 167-176. Vignettes of Primitive America.

Week 11: Recent Examples of Prescribed Burning and Managed Lightning Fire in California

Nicola, Steve

1995 Beargrass Burning Spreads. California Indian Basketweavers Association 13:11.

- Boisramé, G., Thompson, S., Collins, B., & Stephens, S. 2017. Managed Wildfire Effects on Forest Resilience and Water in the Sierra Nevada. *Ecosystems* 20: 717–732.
- Stephens, S.L. S.J. Husari, H.T. Nichols, N.G. Sugihara, and B.M. Collins. 2018. Fire and Fuel Management. In: *Fire in California Ecosystems*, 2nd Edition. van Wagtendonk, J., N.G. Sugihara, S.L. Stephens, A.E. Thode, K.E. Shaffer, and J. Fites-Kaufman (Editors). University of California Press, Berkeley, CA. Pgs. 411-428.

Week 12: Contemporaneous Perspectives about Fire from Native Californian Tribes

Codero-Lamb, Julie, Jared Dahl Aldern and Teresa Romero

2018 Bring Back the Good Fires. News from Native California 31(3 (Spring):14-17.

Fowler, Catherine S., P. Esteves, G. Goad, B. Helmer and K. Watterson

Caring for the Trees: Restoring Timbisha Shoshone Land Management Practices in Death Valley National Park. *Ecological Restoration* 21(4):302-306.

Gilles, Nathan

2017 Wildfires are Essential: The Forest Service Embraces a Tribal Tradition. *Yes! Magazine* (http://www.yesmagazine.org/issues/science/wildfires-are-essential-the-forest-service-embraces-a-tribal-tradition-2017043).

Hannibal, Mary Ellen

Rekindling the Old Ways: The Amah Mutsun and the Recovery of Traditional Ecological Knowledge Bay Nature April-June 2016:28-35.

Terence, Malcolm

Unleashing the TREX: Why Officials Think Controlled Burns Can Save California from Wildfire. *North Coast Journal (http://www.northcoastjournal.com/humboldt/unleashing-the-trex/content?oid=4132514.*

Week 13: The Future of Human-Fire Interactions in California

Anderson, M. Kat and Michael G. Barbour

2003 Simulated Indigenous Management: A New Model for Ecological Restoration in National Parks. *Ecological Restoration* 21(4):269-277.

Marks-Block, Tony, Frank K. Lake, and Lisa M. Curran

2019 Effects of Understory Fire Management Treatments on California Hazelnut, An Ecocultural Resource on the Karuk and Yurok Indains in the Pacific Northwest. *Forest Ecology and Management* 450:1-12.

Harvey, Brian

Human-caused climate change is now a key driver of forest fire activity in the western United States. *Proceedings of the National Academy of Science* 113: 11649-11650

Lake, Frank K., Vita Wright, Penelope Morgan, Mary McFadzen, Dave McWethy and Camille Stevens-Rumann 2017 Returning Fire to the Land: Celebrating Traditional Knowledge and Fire. *Journal of Forestry* 115(5):343-353.

- Lightfoot, Kent G., Rob Q. Cuthrell, Cristie M. Boone, Roger Byrne, Andrea B. Chavez, Laurel Collins, Alicia Cowart, and R. Evett, Fine V.A. Paul, Diane Gifford-Gonzalez, Mark G. Hylkema, Valentin Lopez, Tracy M. Misiewicz and Rachel E. B. Reid
 - Anthropogenic Burning on the Central California Coast in Late Holocene and Early Historical Times: Findings, Implications, and Future Directions. *California Archaeology* 5(2):371-390.

Week 14: 2017 North Bay Area fires and the Wildland-Urban Interface

- Stephens S. L., M. Adams, J. Hadmer. F. Kearns, B. Leicester, J. Leonard, M. Moritz. 2009. Urban-wildland fires: how California and other regions of the US can learn from Australia. *Environmental Res. Letters* 4 014010 5pgs.
- Pyne, S. 2017. How California Changed the Way the World Fights Fires. Essay, 5 pages;
- Heather Anu Kramer A,D, Miranda H. MockrinB, Patricia M. AlexandreC and Volker C. Radeloff. 2019. High wildfire damage in interface communities in California. *International Journal of Wildland Fire* https://doi.org/10.1071/WF18108
- Gill, A.M., and S.L. Stephens. 2009. Scientific and social challenges for the management of fire-prone wildland-urban interfaces. *Environmental Research Letters* 4 034014. 10 pages.

Week 15: Current California Initiatives Concerning Wildfires. Conclusion

- Stephens, S.L., B.M. Collins, E. Biber, and P. Fule. 2016. US Federal fire and forest policy: Emphasizing resilience in dry forests. *Ecosphere* 7(11):1-19.
- North, M., S.L. Stephens, B.M. Collins , J.K. Agee, G. Aplet, J.F. Franklin, and P.Z. Fulé. 2015. Reform forest fire management: Agency incentives undermine policy effectiveness. *Science* 18: 1280-1281.
- Stephens, S.L. 2017, 2018. Hearing briefings for invited testimony to the California Assembly and California Senate regarding fire and fuels management in California. 8 pages.