

Psychology X1 – General Psychology

Fall 2020 – UC Berkeley

Instructor: Christopher Gade, PhD

Email: gadecj@berkeley.edu

Office Hours: Tu 5-6 PM/Th 6-7 PM

Zoom Address for Office Hours and Sections: <https://berkeley.zoom.us/j/2904480226>

Course Description

Psychology 1, General Psychology, will allow students to sample a collection of past and present topics examined within the vast field of psychology. This class will have an especially strong focus on the psychology related real-world situations and problems that we face in the current day. Areas covered in this class will include biology, development, cognition, social psychology, personality, abnormal psychology, and a handful of others.

Prerequisites:

No classes are required, but students must have a firm grasp on writing and the study skills required to be successful at Berkeley. If you are aware of a need to work on developing these skills, please consider taking this class at a different time.

Learning Outcomes:

Gain a grasp of the major figures in the history of psychology

Have a working understanding of the different areas of psychology that exist

Be able to display understanding of the concepts and apply knowledge found within the different areas of psychology that are discussed in the course

Required Textbook:

This semester, you'll need to purchase 2 key items, the Introduction to Psychology (Kalat) textbook and access to a program for the 11th edition of the textbook within Cengage called MindTap (V2.0).

BOOKSTORE OPTION:

Bundle ISBN: 9780357265864

Kalat - Introduction to Psychology, Loose-leaf Version, 11th + MindTapV2.0, 1 term Printed Access Card

OTHER OPTION:

Purchase 10th or 11th edition of Kalat Introduction to Psychology TEXTBOOK, AND

Purchase MindTap V2.0 for the 11th Edition of Kalat's textbook directly through Cengage

HELP FOR CENGAGE MATERIAL:

If you are taking this course outside of the US, struggling with creating a connection, or need general help with your account, Cengage has created a set of tools to help you out. Please click on this link below for assistance and information: https://www.cengage.com/coursepages/UCB_PSY1_Gade

NOTE ON MINDTAP: Once you purchase MindTap and create an account, you will need to integrate your account with bcourses by accessing MindTap through the class site. THERE IS NO COURSE ID for the class, integration can only happen if you link the sites. Contact Cengage (<https://www.cengage.com/help-center/>) if you have issues with your integration once you've purchased the program.

Websites/Programs:

Lectures, assignments, and grades can all be accessed on the school website, bcourses.berkeley.edu. Use and check this site regularly!

Weekly sections will be held by your assigned me during your assigned section time on Zoom. These meetings should help students up to speed and check in. More on this will be discussed in the grading section of the class. Office hours will also be held on Zoom. Be sure to have Zoom accounts for these components to the class.

Course Requirements

Exams: There will be a total of 4 exams in this course. Each exam will cover material located in both the text and in the lectures but will primarily be focused on the information covered in class. The first three exams will focus only on the section-specific topics covered. The fourth exam will be a final exam that covers information presented throughout the class. Due to the nature of our situation, the exams for the class will be taken online this semester. Exams will be open throughout the day that they are scheduled. If there is a religious, DSP, academic sanctioned time-conflict involved, you must coordinate with me in advance to work out your situation. There are no make-ups or extensions on these exams. There are also no chances to retake these exams once started. To avoid exam problems, please be sure that you are taking the exam in a location with little distractions and reliable internet. You must also be sure that your computer is well charged without any scheduled shutdowns or issues that might impact your ability to take the full test. These exams are open note, open book. HOWEVER, collaboration between students, sharing of information, or anything else that relates to a coordinated effort to provide an unfair advantage to students will not be tolerated. Anyone caught doing this will be failed from the course and their actions will be reported to the center for student conduct so the school can decide what additional actions need to be taken.

Written Assignments: There will be 3 written assignments in this course. You are required to post each paper by the Friday evening at 11:59 PM (Pacific Time) on their assigned week. Specific due dates for these assignments are posted on the course schedule provided on the bottom of this syllabus. I will also inform you on the nature of these assignments and other specifics that relate to them during their assigned instructions weeks. Be sure to ask questions if you have them after reviewing the instruction lectures. Please note that Turnitin will be used to detect plagiarism in your written assignments. Any instances of plagiarism will not be tolerated. Students that do engage in this activity will earn a 0 with papers that contain plagiarism and their actions will be reported to the center for student conduct.

Weekly Participation: In order to ensure that we can create some sense of community this semester, you are required to either a) post a discussion response to a weekly question or b) attend your scheduled section that will be held by me. Discussion posts will require roughly a 1-2 paragraph response on a topic related to the material and will be due BEFORE your scheduled section. If you choose to attend your section meeting, please note that section meetings this semester will not consist of new lectures. Instead, they will be held by me, last 15-30 minutes, and be designed to check in, provide updates, and address questions that students might have. Attendance will be taken at the beginning of each section. Late arrivals (even 1 minute late) will not be marked as "no shows". I also reserve the ability to mark students as a "no show" if they log into the section, but don't participate during the meeting. There is a total of 11 section meetings/discussions during the semester. Each is worth 3 points, with this component being worth 30 points total. This means you can earn 3 extra credit points if you participate in each week. Students will not be required to have their cameras on during these chats, but active participation will need to be shown in other ways if students choose these options.

MindTap: The Cengage MindTap program assigned for this class is filled with a variety of activities to help illuminate the material being covered. At the end of each chapter is a collection of questions and activities entitled "Mastery Training". Each chapter has two or more sets of Mastery Training activities. At the end of each week, you will be asked to complete the Mastery Training activities that correspond with the chapters assigned that week. Each Mastery Training activity will be worth 1 point. Though you are encouraged to participate in as many of the MindTap activities as possible, these Mastery Training assignments for each chapter are the only things that are due. Due dates for these activities will always be at 11:59 PM (Pacific Time) on the Friday of the week that each chapter is assigned. Since the goal of this portion of the class is to keep you up to speed and avoid procrastination, anything submitted even 1 SECOND late will receive no credit-no exceptions. It is strongly encouraged that you do these things early when working through the modules. That way there are no last second scares.

Grading Policy

Final grades will be calculated on the basis of 300 points distributed as follows:

Requirement	Points	% of grade
Exam 1	40	13.33%
Exam 2	40	13.33%
Exam 3	40	13.33%
Final Exam	40	13.33%
Weekly Discussions/Attendance	30	10%
MindTap Activities	35	11.67%
Neuroscience in Life Paper	20	6.67%
Developing Child Paper	25	8.33%
Popular Press vs Peer Reviewed Papers	30	10%

Final grades will be based on a standard 100% scale: A=90%-100%, B=80%-90%, C=70%-80%, D=60%-70%, with + and - for the upper and lower 3% extremes of those ranges (e.g. B- = 80-82.9%, B = 83-86.9%, B+ = 87-89.9%). Please note, there is no rounding up in this class, your % is your %. There is also no curving in the class, and the cutoff for a passing grade is a C- (70%).

Student Responsibilities

You will not be required to put in long nights of studying or have the intellectual capacity of Einstein in order to be successful in this course. However, effort, vigilance, and a positive mindset will be essential for both success and an appreciation of the material that will be presented to you this semester. Listed below are some additional necessary and helpful tips about how to be successful and get the most out of this course.

- 1) Attend lectures and sections. Each class will almost always contain pieces of information about topics that are not located in the text. Therefore, it is imperative that you come to them and pay attention while you are there. These lectures are also intended to be fun... hopefully.
- 2) Arrive on time. If you're late, it will be more difficult to comprehend the flow of information, you may miss an activity, and it's just in bad taste to be late.
- 3) Read the chapter that pertains to each lecture in advance. You will learn more and be more prepared to respond to or ask questions if you do this. You will also benefit more from the in-class activities. Do not fall behind in the reading.
- 4) Be aware of exam dates and assignment due dates. Write them into your date book or calendar today.

Academic Honesty

Students are expected to conform to the UC Berkeley Honor Code which states: "As a member of the UC Berkeley community, I act with honesty, integrity, and respect for others." Both the University and your instructor take academic honesty very seriously. Anyone caught engaging in unethical behavior will be brought to the attention of the UC center for student conduct. Afterward, further actions might then be taken by both sources.

Disabled Students' Services:

The fundamental principles of nondiscrimination and accommodation in academic programs establish that students may not, on the basis of their disabilities, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any University program or activity. If you require academic accommodations for this course, you need to obtain a Letter of Accommodation from the Disabled Students' Program (see:

<https://dsp.berkeley.edu/students/accommodations-and-services>). Once you receive your Letter of Accommodation, please make an appointment with me to confirm.

Safety and Emergency Numbers

Emergency Numbers: Dial 9-1-1 from any phone, on or off campus

UC Berkeley Police (from cell phone): 510-642-3333

City of Berkeley Police/Fire (from cell phone): 510-981-5911

Campus Emergency Information line: 800-705-9998

Course Schedule

<u>Dates</u>	<u>Topic</u>	<u>Reading/MindTap Due</u>	<u>Weekly Section Topic/HW Due</u>
Aug 24 th -28 th	Introduction/Syllabus/RPP	Chapter 1	Section Overview Discussed in Meeting
Aug 31 st - Sept 4 th	Neurons Studying the Brain	Chapter 3	Paper 1 Instructions
Sept 7 th – 11 th	Sensation and the Eye Visual Perception	Chapter 4	Drugs and the Brain
Sept 14 th - 18 th	Classical Conditioning Operant Conditioning	Chapter 6	Touch *Paper 1 Due on September 18th at 11:59 PM*
Sept 24 th	Exam 1 (Chapters 1, 3, 4, 6)		No Lectures/Section Meetings/Topics
Sept 28 th – Oct 2 nd	Memory Memory Issues	Chapter 7	Problem Solving (Chapter 8 Due)
Oct 5 th – 9 th	Intelligence Jean Piaget	Chapter 9	Developmental Theories
Oct 12 th – 16 th	Developmental Concepts Social Perception	Chapter 5	Paper 2 Instructions
Oct 19 th – 23 rd	Social Influence Obedience	Chapter 13	Interpersonal Relationships *Paper 2 Due on Oct 23rd at 11:59 PM*
October 29 th	Exam 2 (Chapters 5, 7-9, 13)		No Lectures/Section Meetings/Topics
Nov 2 nd – 6 th	Sigmund Freud Other Theories of Personality	None	Paper 3 Instructions
Nov 9 th – 13 th	Trait Theories Mental Health Approaches	Chapter 14	Assessing Personality
Nov 16 th – 20 th	Anxiety and Mood Disorders Mood Disorders and Schizophrenia	Chapter 15	Substance Abuse *Paper 3 Due on Nov 20th at 11:59 PM*
Nov 23 rd – 27 th	No School (Thanksgiving Break)		
Dec 3 rd	Exam 3 (Chapters 14 and 15)		No Lectures/Section Meetings/Topics
Dec 7 th – 11 th	READING WEEK	READING WEEK	READING WEEK
Dec 18 th (Friday)	Final Exam (Chapters 1, 3-9, 13-15)		

Disclaimer: This syllabus is subject to modification. The instructor will communicate with students on any changes.

Reasonable Accommodation for Students' Religious Beliefs, Observations and Practices:

In compliance with Education code, Section 92640(a), it is the official policy of the University of California at Berkeley to permit any student to undergo a test or examination, without penalty, at a time when that activity would not violate the student's religious creed, unless administering the examination at an alternative time would impose an undue hardship which could not reasonably have been avoided.

End of Course Evaluations:

The Fall Program for Freshmen at UC Berkeley is committed to improving its courses and instruction. At the end of the semester students will be invited to participate in the Course Evaluation. Your candid feedback will help to plan for the future and make improvements.

1. Evaluation invitations are emailed to students
2. The identity of all respondents remains confidential.
3. Evaluation results aren't shared with instructors until after final grades are due.

Final Note on the Nature of this Semester:

Outside events (e.g. public health emergencies, campus safety directives, or temporary power outages) may require changes to the modes of engagement that will be available to students to complete the course requirements. If events occur at any point during the semester that require these changes, students will receive formal notification from both FPF administration and the instructor. The details of the specific changes or adaptations made to the course will be communicated via email, bCourses, and, when possible, in-class announcements. Students may receive an amended syllabus.

bCourses will continue to be students' main point of remote entry for class meetings, even if lectures, discussion sections, and office hours will be administered using third-party software, such as Zoom or Adobe Connect.

Students will continue to use their CalNet ID login and berkeley.edu address to access content within bCourses as well as within the bSuite (gmail, calendar, google docs). In the event a student is required to download or update specific software for home use in order to access the course materials, or if students need specific technical assistance setting up their remote access, please use <https://software.berkeley.edu/>