Bioengineering 100:
Ethics in Science and Engineering
Fall 2020 Syllabus

Class Time/Location: Zoom Lecture   T, Th   8:00 – 9:30 (Sec. 1) and 5:00 – 6:30 (Sec. 2)

Course Credit: 3 units

Course Format: 3 hours of lecture, 1 hour of discussion per week.

Prerequisites: None

Grading: Letter, P/NP

Instructor: Dorian Liepmann.
    280 Hearst Memorial Mining Bldg
    liepmann@berkeley.edu
    (510) 355-8353 (Office)
    (510) 541-7024 (Mobile)
    liepmann@berkeley.edu

GSIs:

Sevith Rao, sevith@berkeley.edu   TBA

Wissam AlGhuraibawi, wissam.alghuraibawi@berkeley.edu   TBA

Nicole Carvajal, nicole_carvajal@berkeley.edu   TBA

Paola Lopez, paola_lopez@berkeley.edu   TBA

Course Description:
Scientists and engineers in all professions will encounter ethical dilemmas in their professional practice. This course enables students to define their own personal code of ethics, practice strategies for tackling ethical problems, and develop a deeper understanding of what it means to be a responsible scientist and engineer. Highlights of current and historical dilemmas in various topic areas include: data misrepresentation, intellectual property, ownership of human material, privacy and access to data, medical technologies, genetic modification, and environmental issues. Instructor and student led case studies, prepared debates, and classroom discussions will serve as vehicles for interactive learning.

Course Goals:

- Students will define and refine their own personal code of ethics.
- Students will learn and implement a practical approach to understanding ethical dilemmas.
- Students will develop an understanding of current and historical ethical issues in science and engineering through case studies, debates, and discussion.

Student Learning Objectives

Students will gain an understanding of and develop/practice/apply:
- Practical approaches to ethical dilemmas
- Major ethical theories
- Major considerations for ethical dilemmas in various topics

- Their own personal code of ethics
- How to prepare and present a debate or roundtable discussion
- How to work effectively in teams
- Peer evaluation

Grading Scheme

COURSE COMPONENT	% OF GRADE
Participation	
Attendance	10%
Weekly reflections	20%
Peer reviews	5%
Code of Ethics	
Personal code of ethics (2 drafts, 1 final)	15%
Peer review	5%
Debates	
Prepare and deliver topic	20%
Peer review	5%
Exam	
Final exam	20%
TOTAL	**100%**

Because this is an ethics course and opinions may differ on various topics, grading will be based on thoughtful and thorough completion of assignments and never graded on the 'right' opinion or approach to a problem. Final grades will be calculated using a straight scale which will be on bCourses. Rubrics for assignments will be posted in bCourses.

Course Schedule (definitely will change)

Week		Topic
0		Introduction
1	What is Ethics	Ethical theories and approaches
2	Acting Ethically	Unethical Behaviors
3	Research Ethics	Improving Research Ethics and Authorship
4	Pharma, Drug Research, and the FDA	Medical Device Ethics and the FDA
5	Business Ethics	Business Ethics – Outside Lecturer
6	Manufacturing	IT Ethics
7	Outside Lecturer (AI Ethics)	Debates
8	Code of Ethics	Debates
9	Debates	Debates
10	Code of Ethics	Debates
11	Debates	Debates
12	Debates	Debates
13	Genetic Engineering	Thanksgiving Break!
14	Review and wrap up	Review and wrap up

Class Policies

Attendance: Active participation in class is essential. Any material that is missed will be the responsibility of the student. Attendance and class participation will be tracked through online response systems. The classes will be recorded and posted to the bCourse site for asynchronous viewing. To get credit for watching the video students can submit a short assignment related to the class.

If any assignment or the final exam is delayed or missed due to illness, grad or med school interviews, or extraordinary circumstances, alternate arrangements can be made. Contact the instructor as early as possible to make arrangements.

Accommodations for students: Please see me as soon as possible if you need particular accommodations, and we will work out the necessary arrangements.

Please take note of UC Berkeley's Code of Student Conduct. Plagiarism or cheating will not be tolerated. Instructor may opt to use Turnitin to evaluate student work. While it is expected that students will consult with each other and other resources on homework assignments, outright copying is not allowed. Collaboration on group work, on the other hand, is encouraged.