

LINGUISTICS 5

Language and Linguistics (4 units)

MWF 9-10., LeConte 2

Prof. Larry M. Hyman

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Office location: 1225 Dwinelle Hall
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 Tentative Office hours: M 10-11, F 11-12 and by appointment

GSI:

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COURSE DESCRIPTION

The purpose of this course is to introduce students to a wide range of topics dealing with the nature of **Language**: language structure, language use, language change, and language development. We will look both at examples from English (our common language in the course) as well as other languages, drawing as much as possible from the knowledge and experiences both of the structure and of students in the class.

REQUIREMENTS AND GRADING

Students are required to attend daily lectures, participate in discussion, read the assigned sections of the textbook, and turn in all homework assignments. There also are two in-class midterm examinations on Monday, Feb. 24 and Friday April 10 and a cumulative final on Monday, May 11, 7-10pm).

Sections are Thursday 10-11, 11-12 and 1-2, but do not meet during the first week.
Be sure to attend section during the second week; if you do not show up, you may be dropped.

Grading of the different requirements of the class will be weighted as follows:

Weekly homework assignments (10 @ 3.5%)	35%
Midterm examinations (2 @ 15%):	30%
Final examination:	30%
<u>Attendance in lectures and attendance/participation in sections:</u>	5%
	100%

Homework assignments will be posted on **bCourses** on Mondays and due the following Monday at 8:00am. We will make every effort to return them to you at the discussion session that you have signed up for the following Tuesday. NB. Late assignments will penalized, but should be turned in (since you do not want to get a zero—each assignment is worth 3.5% of your grade and we do not drop your lowest score!).

The textbook is Kristin Denham & Anne Lobeck, *Linguistics for Everyone: An Introduction*, First or Second Edition (Wadsworth, Cengage Learning). (There are differences in the editions, but you can use any edition.)

NB. You are expected to attend class regularly, and are responsible for information contained in lectures, handouts, discussions, and readings. We reserve the right to take roll at any time—and in any case often note who is vs. is not attending lectures or sections on a regular basis. **Please let both Prof. Hyman and Ms. Scott know of any problems that affect your attendance or overall performance in the course.**

TENATIVE SYLLABUS

The following syllabus is only approximate. We will try to keep to the indicated schedule. If we finish a topic early, we will begin the next rather than waiting for the following class meeting. Also there may be an additional guest lectures and/or video on issues dealing with language. Readings refer to chapters in Denham & Lobeck.

Week 1 Reading: chapter 1		Week 9 Reading: chapter 6	
W 1/22	Go over syllabus	M 3/16	Language Universals
F 1/22	Introduction	W 3/18	Linguistic Typology I
	Knowledge of language	F 3/20	Linguistic Typology II
Week 2 Reading: chapter 5		Week 10 Reading: chapter 10	
M 1/27	Morphology I	M 3/23	Spring Break - No classes
W 1/29	Morphology II	W 3/25	
F 1/31	Morphology III	F 3/27	
Week 3 Reading: chapter 3		Week 11	
M 2/3	Phonetics I	M 3/30	Information structure and pragmatics I
W 2/5	Phonetics II	W 4/1	Information structure and pragmatics II
F 2/7	Phonetics III	F 4/3	Language variation and dialects I
Week 4 Reading: chapter 4		Week 12 Reading: chapter 12	
M 2/10	Phonology I	M 4/6	Language variation and dialects II
W 2/12	Phonology II	W 4/8	Discussion and Review
F 2/14	Phonology III	F 4/10	Midterm II
Week 5		Week 13 Reading: chapter 11	
M 2/17	[Academic Holiday - no class]	M 4/13	Language families and linguistic change I
W 2/19	Suprasegmentals	W 4/15	Language families and linguistics change II
F 2/21	Discussion and Review	F 4/17	Pidgins and Creoles
Week 6 Reading: chapter 7		Week 14 Reading: chapter 14, 2 (pp. 49-52)	
M 2/24	Midterm I	M 4/20	Language acquisition I
W 2/26	Syntax I	W 4/15	Language acquisition II
F 2/28	Syntax II	F 4/17	Language and the Brain I
Week 7 Reading: chapter 8		Week 15 Reading: chapter 2 (pp. 31-48)	
M 3/2	Syntax III	M 4/27	Language and the Brain II
W 3/4	Syntax IV	W 4/29	The Case of Genie (video)
F 3/6	Syntax V	F 5/1	Signed Languages
Week 8 Reading: chapter 9		Week 16 Reading/Review/Recitation Week	
M 3/9	Semantics I	M 5/4	
W 3/11	Semantics II	W 5/6	Likely review (Wednesday only)
F 3/13	Semantics III	F 5/8	

LIKELY REVIEW SESSION DURING RRR WEEK: Wednesday May 6, 9-10
FINAL EXAM: Monday, May 11, 7-10pm

[covering the full semester including any guest lecture(s) or video presentation(s)]