

Linguistics 100: Introduction to Linguistic Science

Fall 2019

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hours	Wed 3, Thur 4	Mon 1, Thur 3	

Lectures. MWF 10-11a; 2050 Valley Life Science

Discussion Sections.

101 (Walker) Mon 2pm 189 Dwinelle	102 (Baclawski) Mon noon 235 Dwinelle	103 (Wilbanks) Tu 1pm 31 Evans	104 (Baclawski) Tu 8am 88 Dwinelle	105 (Wilbanks) Tu 11am 187 Dwinelle	106 (Wilbanks) Tu 10am 189 Dwinelle
107 (Walker) Tue 1pm 134 Dwinelle	108 (Lemon) Tu 1pm 54 Barrows	109 (Walker) Tu 4pm 246 Dwinelle	110 (Baclawski) Tu 1pm 279 Dwinelle	111 (Baclawski) Wed 8am 106 Wheeler	112 (Wilbanks) Tu 9am 174 Barrows
113 (Lemon) Wed 8am 219 Dwinelle	114 (Baclawski) Wed 9am 183 Dwinelle	115 (Lemon) Mon 11am 262 Dwinelle			

Course Description. This course is an introduction to linguistics, the scientific study of language. The two main goals of the course are to impart the analytical strategies and reasoning skills most important to the core areas of linguistics, and to give the student a sense of the structured diversity of human languages. This course will cover the following core areas of linguistics: phonetics, phonology, morphology, syntax, semantics, and socio/historical linguistics.

Course Requirements. Students will complete 11 homework assignments (the best 10 scores will contribute to your overall homework score). There will be three in-class tests, and a non-cumulative final exam.¹

¹We reserve the right to curve letter grades, but will only curve them to your advantage, i.e. the published letter grade distribution should be considered a grade floor.

Point Distribution.

Homework assignments	150 (30%)
Test 1	75 (15%)
Test 2	75 (15%)
Test 3	75 (15%)
Final Exam	125 (25%)
<hr/> Total	<hr/> 500 points

Scale (rounded to the nearest integer):

	A	465–500	A-	450–464	
B+	435–449	B	415–434	B-	400–414
C+	385–399	C	365–384	C-	350–364
D+	335–349	D	315–334	D-	300–314
F	0–299				

Course Policies.

Readings. This course has one required textbook, *Language Files: Materials for an Introduction to Language and Linguistics* (12th edition), by The Ohio State University. The bulk of your assigned readings, as well as many homework questions come from the textbook. If you choose to use a different edition of this textbook, it is your responsibility to ensure that you are completing the correct versions (i.e. from the 12th edition) of the assigned problems for homework. Copies of the textbook will be made available for short loan (2 hour), at the Moffitt Library course reserve desk. Additional readings will be made available through bcourses.

Homework Assignments. Homework will be made available through bCourses one week before the assignment is due. Because solutions to homework questions may be discussed the day they are due in class, **late homework cannot be accepted**, and missed assignments cannot be made up. If you know beforehand that you will not be able to hand in a homework on time, contact your GSI in advance of the submission deadline and an alternative arrangement *may* be reached, but only in extreme circumstances.

Your best 10 homework scores (out of 11) will count towards your final homework score, which will make up 30% of your total grade. Your lowest grade will be dropped.

Homework assignments will **only be accepted through bCourses**. Do not email assignments to your GSI. If you do not have regular access to a computer for completing and submitting your homework assignments, please contact Prof. Johnson ASAP to make alternate arrangements. If you are experiencing difficulty preparing your documents, please contact the head GSI.

You are encouraged to work on homework together, which means discussing the problem, approaches to the solution, and how to go about solving it. However, **you must write up your own solution** alone and in accord with University rules concerning academic honesty. Your homework writeup should start with one line for your "Name: ____" and one line for "Collaborators: ____" and write "none" in the collaborators blank if you did not collaborate with any other students in doing the assignment. If you use an idea that clearly originated with someone else, give them credit for it. Failure to do so is plagiarism!

Along the same lines, **don't post your answers to assignments online**, e.g. to Facebook groups, Snapchat, etc. Similarly, don't draft answers collaboratively using technologies like Google Docs. In both cases you are making your own work available to other students who can copy it; letting another student copy your work is cheating. Thus, if we find that any answers are copied, both the person who shared their answers and the person who copied them will receive a zero on the assignment and may be subject to academic discipline.

We may not always give you detailed comments or markup your homework, but we'll post detailed

answers for every assignment so you can check your work. Homework scores will be released within a week after they were due - usually by the following Wednesday. In the event of a **grade dispute**, please submit a short paragraph describing and justifying your request, to Prof. Johnson within one week of score distribution.

Tests. The first three tests will occur in place of the regular lecture hour. The final will be at the time and place that is assigned by the campus. All of the tests will cover only material (lectures and reading) that was covered since the last test. The final will additionally include questions that that are drawn from a set of reading questions (distributed ahead of time) on Pullum’s small book “Linguistics: Why it Matters”.

test	date	topics
Test 1	September 23	phonetics and phonology.
Test 2	October 21	morphology and syntax.
Test 3	November 13	syntax and semantics.
Final	Dec 16, 8:00-11:00am	pragmatics, sociolinguistics and historical linguistics.

Make-up exams will not be given except in the case of a documented emergency, or when the date conflicts with a religious observation day, as stipulated by university policy.

Lecture/Section Attendance and Office Hours. We expect you to attend every lecture and section. If you are unable to attend, it is your responsibility to cover course material on your own by reviewing lecture notes posted on bCourses and, when possible, working with a classmate. Clicker questions during lecture will give you (and the instructor) immediate feedback on whether you are keeping up with the course. These questions will also be used to measure attendance, so it is important to **register your clicker** for this course on bcourses. Attendance is not included in the final grade calculation but will be consulted in cases of grade disputes. Your participation and engagement will lend credibility to your argument.

Electronic devices are only permitted during lecture and section for class-related use.

Due to the size of the class and classroom/office limitations, unless you have approval from the head GSI, **you should only attend the section you are enrolled in** and the office hours of your GSI or the faculty instructor. Furthermore, **you may be dropped from the course** at the instructors’ discretion if you are found not to be in attendance during the first two weeks of lecture and discussion.

Email Response Time. Though Prof. Johnson will try to respond to your email messages quickly, don’t expect a response on weekends, holidays, or in the evening. You can generally expect a response within 24 hours. Your section GSI will set their own email policy; consult your section syllabus.

University Policies

Academic misconduct. All forms of academic misconduct, including plagiarism, failing to cite a source of information, alteration of university documents, or cheating during exams are serious offenses with serious consequences. In accordance with University policy, incidents of academic misconduct will be reported to the UC Berkeley Center for Student Conduct and Community Standards. See <http://sa.berkeley.edu/conduct/integrity/definition> for a (non-exhaustive) list of academic misconduct examples.

Accommodation of religious creed. In compliance with Education code, Section 92640(a), it is the official policy of the University of California at Berkeley to permit any student to undergo a test or examination, without penalty, at a time when that activity would not violate the student’s religious creed, unless administering the examination at an alternative time would impose an undue hardship that could not reasonably have been avoided. Requests to accommodate a student’s religious creed by scheduling tests or examinations at alternative times should be submitted directly to the faculty member responsible for administering the examination **by the second week of the semester.**

Class schedule

Homework assignments are **due** on the Friday of the week they are listed (except HW10). All readings are from *Language Files* except where noted. (Supplemental readings in parentheses.) No sections will be held on weeks with an asterisk (*).

Wk	Dates	Topic(s)	Reading	HW due
1*	8/28 8/30	Introduction Phonetics	1.0–1.4 2.1–2.3	
2	9/04–9/06	Phonetics	2.4–2.5	HW1
3	9/09–9/13	Phonology	3.1–3.2 (Odden, ch 3 & 4)	HW2
4	9/16–9/20	Phonology	3.3–3.5 (Odden, ch 6)	HW3
5	9/23 9/25–9/27	Test 1 Morphology	4.1–4.2	
6	9/30–10/04	Morphology	4.3–4.5	HW4
7	10/07–10/11	Morphology	Berko, 1958	HW5
8	10/14–10/18	Syntax	5.1–5.3 (Poole ch 2)	HW6
9	10/21 10/23–10/25	Test 2 Syntax	5.4–5.6 (Poole ch 3)	
10	10/28–11/01	Semantics	6.1–6.3	HW7 (11/1)
11	11/04–11/08	Semantics	6.4, 7.1	HW8 (11/8)
12	11/13 11/15	Test 3 Pragmatics	7.2–7.5	
13	11/18–11/22	Sociolinguistics	10.1, 10.2, 10.5, 11.1	HW9 (11/22)
14*	11/25	Historical Linguistics	12.1–12.2	HW10 (12/2)
15	12/02–12/06	Historical Linguistics	13.1–13.6	HW11 (12/6)
	12/09–12/13	RRR (review sessions TBD)		
	Monday 12/16	Final exam (8:00–11:00am, room TBD)		