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EXAMINATION 1
Chemistry 3A

Name: _____
 Print first name before second!
 Use capital letters!

SID #: _____
Make sure the number is correct!

GSI (if you are taking Chem 3AL): _____

Peter Vollhardt
 February 27, 2021

Please provide the following information if applicable.

Making up an I Grade _____

If you are, please indicate the semester during which you took previous Chem 3A and the instructor:

_____ _____
 Semester Instructor

Auditor _____

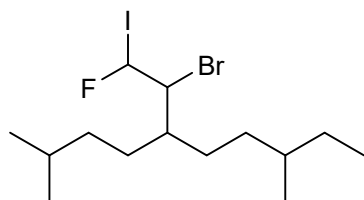
This test should have **16** numbered pages. A good piece of advice: **Read carefully over the questions (at least twice); make sure that you understand exactly what is being asked; avoid sloppy entries. Good Luck!**

To answer the questions in AcrobatPro, click on "Comments" and use the "Text" or "Draw" functions, as applicable. For the latter, you will only need the "Line", "Rectangle", and "Oval" options.
Keep saving your document as you complete it!

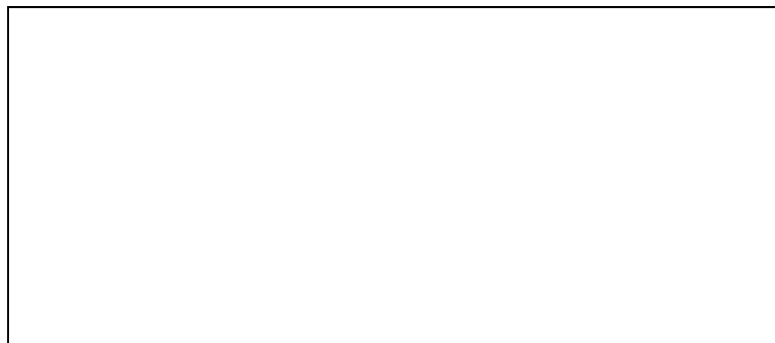
Please write the answer you wish to be graded in the boxed spaces provided.

- I. [36 Points] Name, complete the drawing, or choose one given answer, as appropriate, the following molecules according to the IUPAC rules.

a.



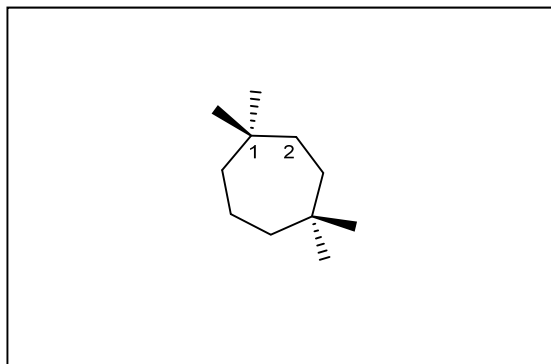
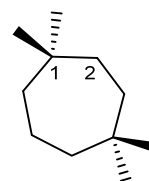
(No stereochemistry)



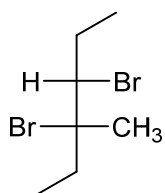
b.

(1*S*,4*R*)-1-Chloro-1-cyclopropyl-4-methylcycloheptane

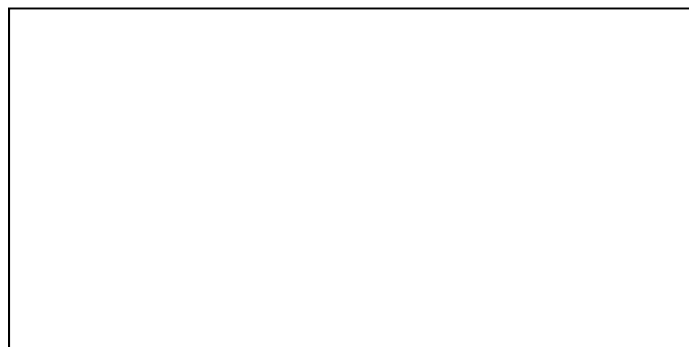
[Complete the stencil in the box. Note: The hashed/wedged lines signify dangling bonds, not methyl groups. Place the four missing substituents at the end of these bonds. **For “cyclopropyl”, use the letters “Cyc”.** For methyl, you can use CH₃ (no subscript)].



c.



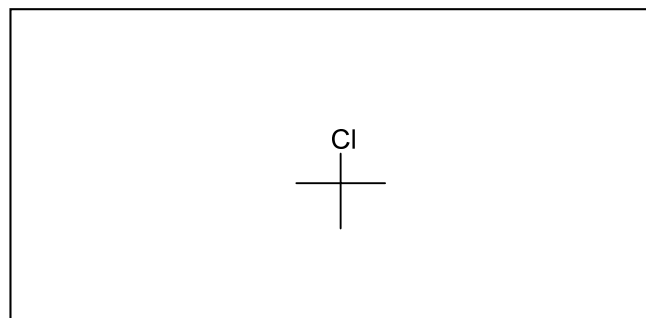
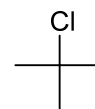
(Name this enantiomer)



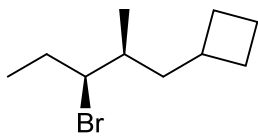
d.

(*R*)-Bromochlorofluoriodomethane

(Complete the Fischer stencil in the box)



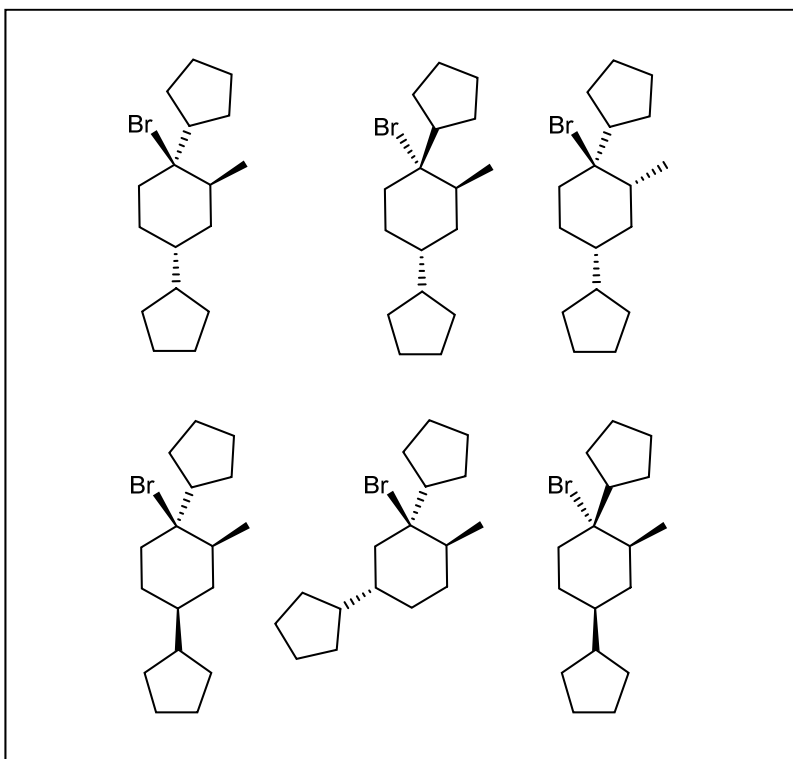
e.



f.

(1*R*,2*S*,4*R*)-1-Bromo-1,4-dicyclopentyl-2-methylcyclohexane

(Circle the correct answer in the box)



II. [30 Points]

TABLE 1-1 Partial Periodic Table

Period							Halogens	Noble gases
First	H ¹							He ²
Second	Li ^{2,1}	Be ^{2,2}	B ^{2,3}	C ^{2,4}	N ^{2,5}	O ^{2,6}	F ^{2,7}	Ne ^{2,8}
Third	Na ^{2,8,1}	Mg ^{2,8,2}	Al ^{2,8,3}	Si ^{2,8,4}	P ^{2,8,5}	S ^{2,8,6}	Cl ^{2,8,7}	Ar ^{2,8,8}
Fourth	K ^{2,8,8,1}						Br ^{2,8,18,7}	Kr ^{2,8,18,8}
Fifth							I ^{2,8,18,18,7}	Xe ^{2,8,18,18,8}

Note: The superscripts indicate the number of electrons in each principal shell of the atom.

Pauling Electronegativities

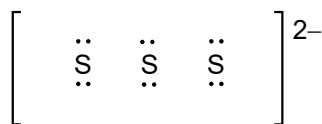
H 2.1								He ~0
Li 1.0	Be 1.5	B 2.0	C 2.5	N 3.0	O 3.5	F 4.0	Ne ~0	
Na 0.9	Mg 1.2	Al 1.5	Si 1.8	P 2.1	S 2.5	Cl 3.0	Ar ~0	
K 0.8	Ca 1.0	Ga 1.6	Ge 1.8	As 2.0	Se 2.4	Br 2.8	Kr ~0	

Write or complete the Lewis **octet structure** for each of the following two molecules (a. and b.). **Remember to assign charges, if any, to atoms! Do not forget to draw any (vertical) lone electron pairs (use the colon mark, as appropriate)!**

a.



b.

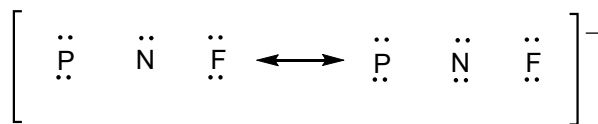


What is the geometry of S_3^{2-} ? Place an "x" mark into the box next to your answer.

Linear

Bent

c. The following structure has two **octet** resonance forms. Complete the partial structures below and circle the **better** one.



d. What is the origin of the octet rule for the atoms in the second row of the periodic table? Answer in one original sentence in the box. No cutting and pasting!

e. Helonium, HeH^+ , is thought to be the first molecular species to have formed in the early universe.

Draw the Lewis structure of HeH^+ .

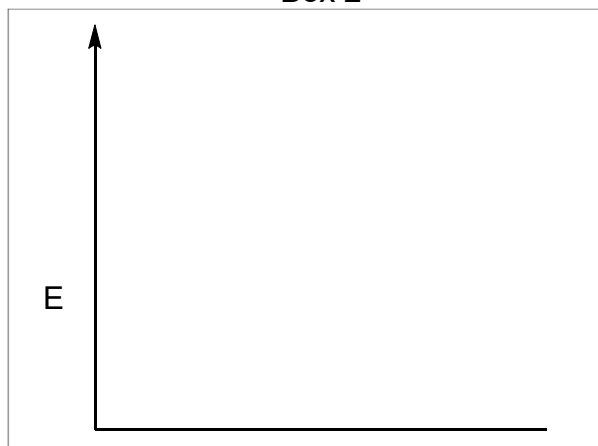
He H

In the respective boxes,

- Box 1: Draw the overlap of the orbitals that make up the new He–H bond. Label the orbitals (e.g., 1s, 2p, etc.).
- Box 2: Compose the energy-splitting diagram depicting the protonation of He to give helonium, starting with the energy level of the proton orbital (place on the left of your scheme). Label the starting levels only (e.g., 1s, 2p, etc.). Show the electrons. There is no need to draw the dashed lines used to picture the orbital splitting.

Box 1

Box 2



Orbitals that make up the He–H bond

Energy splitting diagram

III. [20 Points]

Table 2.2 Relative Acidities of Common Compounds (25°C)

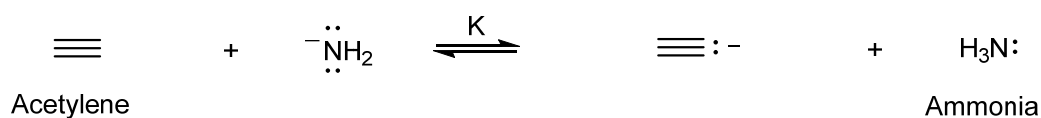
Acid	K_a	pK_a
Hydrogen iodide, HI (strongest acid)	$\sim 1.0 \times 10^{10}$	-10.0
Hydrogen bromide, HBr	$\sim 1.0 \times 10^9$	-9.0
Hydrogen chloride, HCl	$\sim 1.0 \times 10^8$	-8.0
Sulfuric acid, H_2SO_4	$\sim 1.0 \times 10^3$	-3.0 ^a
Hydronium ion, H_3O^+	50	-1.7
Nitric acid, HNO_3	25	-1.4
Methanesulfonic acid, CH_3SO_3H	16	-1.2
Hydrogen fluoride, HF	6.3×10^{-4}	3.2
Acetic acid, CH_3COOH	2.0×10^{-5}	4.7
Hydrogen cyanide, HCN	6.3×10^{-10}	9.2
Ammonium ion, NH_4^+	5.7×10^{-10}	9.3
Methanethiol, CH_3SH	1.0×10^{-10}	10.0
Methanol, CH_3OH	3.2×10^{-16}	15.5
Water, H_2O	2.0×10^{-16}	15.7
Ethyne, $HC\equiv CH$	$\sim 1.0 \times 10^{-25}$	~ 25
Ammonia, NH_3 or $RC\equiv CH$	1.0×10^{-35}	35
Ethene, $H_2C=CH_2$	$\sim 1.0 \times 10^{-44}$	~ 44
Methane, CH_4 (weakest acid)	$\sim 1.0 \times 10^{-50}$	~ 50

Note: $K_a = [H_3O^+][A^-]/[HA]$ mol L⁻¹.

^aFirst dissociation equilibrium

Using the data in the Table above, circle "left" or "right" to indicate the position of the following acid-base equilibria and give the approximate equilibrium constants (namely in the form of 10^x ; you can write " 10^x " or "10 to the x") in the respective boxes provided.

a.

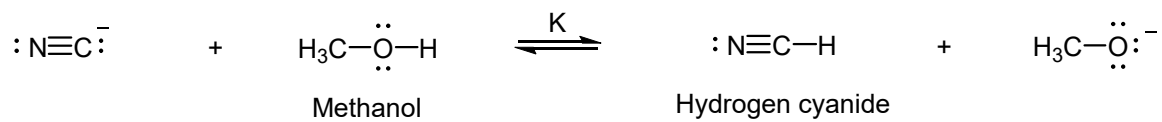


Equilibrium lies to the: left

right

$K \approx$

b.



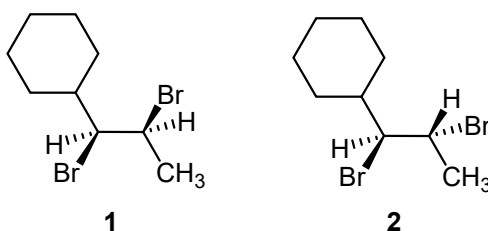
Equilibrium lies to the: left

right

K ≈

c. What is a Lewis base? Answer in one original sentence in the box. No cutting and pasting!

IV. [36 Points] Consider the two isomers of 1,2-dibromopropyl)cyclohexane, **1** and **2**, shown below.



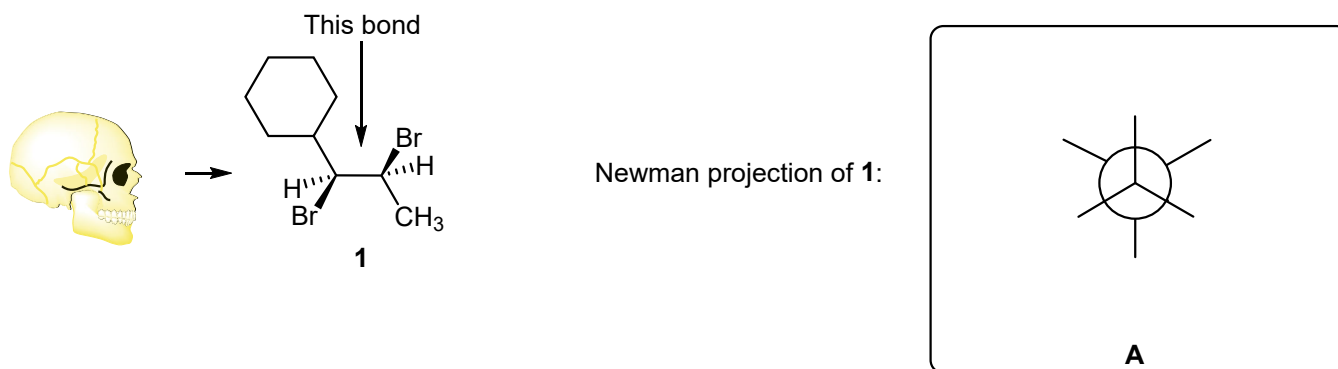
a. What is the relationship between these two compounds? Place an X mark next to the correct answer.

Constitutional isomers

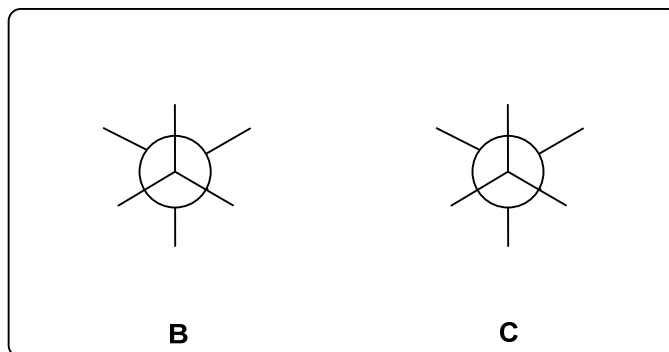
Enantiomers

Diastereomers

b. Draw the Newman projection **A** of **1** along the view depicted by the skull below by completing the Newman stencil in the box provided. You can use the abbreviation "Cy" for the cyclohexyl substituent and CH3 (no subscript) for the methyl group.



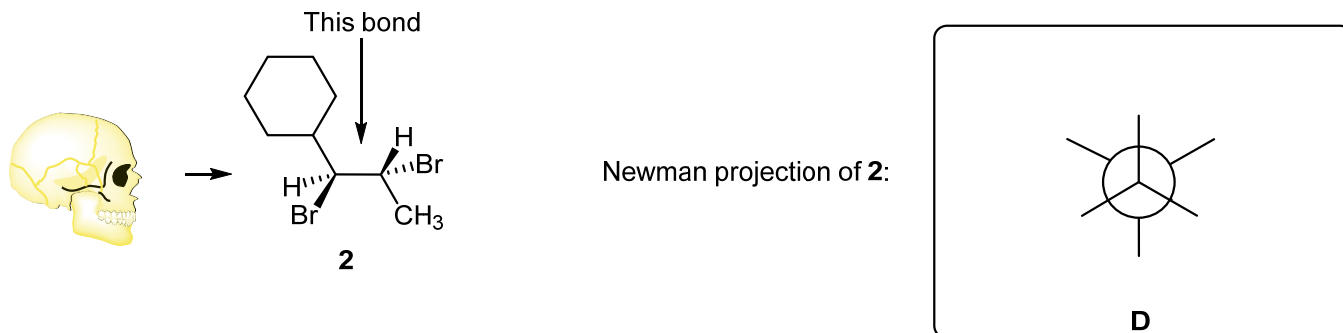
c. Draw the Newman projections **B** and **C** arising from the **clockwise** rotation of the back carbon by successive 120° .



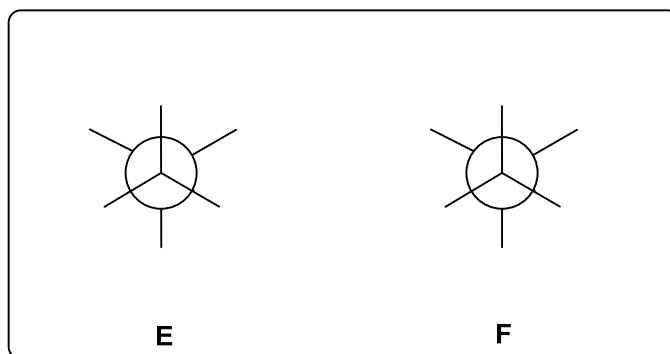
d. Which one of these staggered rotamers would you consider to be the **most** hindered and therefore of highest energy? Circle your answer below.

A**B****C**

e. Draw the Newman projection **D** of **2** along the view depicted by the skull below by completing the Newman stencil in the box provided.



f. Draw the Newman projections **E** and **F** arising from the **clockwise** rotation of the back carbon by successive 120° .

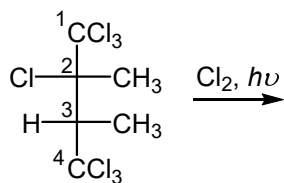


g. Which one of these staggered rotamers would you consider to be the **least** hindered and therefore of lowest energy? Circle your answer below.

D**E****F**

V. [38 Points]

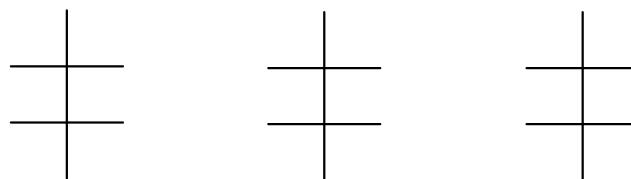
a. Draw the products of the **monochlorination** of enantiomer **A** in the boxes below. The boxes are organized by location of attack. Add all missing substituents to the Fischer stencils provided (again, no subscripts needed, i.e. CH₃, CCl₃, etc.) **Caution:** In each box, there are more stencils than you will need. You will lose points for writing more products than required.



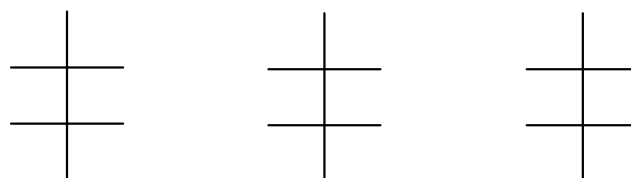
A

(2*S*,3*S*)-1,1,1,2,4,4,4-Heptachloro-2,3-dimethylbutane

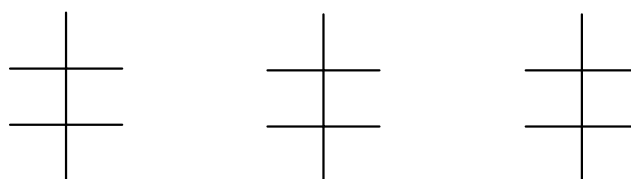
At C₂ methyl



At C₃



At C₃ methyl



b. Once you have completed part a., add the R or S designation to any stereocenters in your products.

c. Does the preceding radical chlorination of **A** give any optically **inactive** (namely achiral or racemic) products? Circle your answer.

Answer:

Yes

No

d. If your answer to c. is yes, circle the position of attack (below) that results in at least one such product.

At C₂ methyl

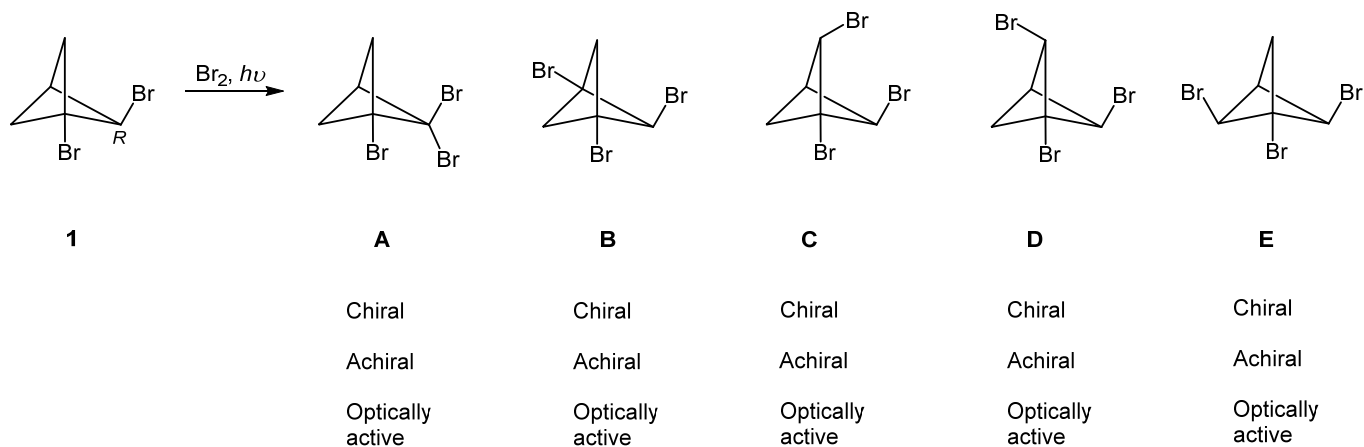
At C₃

At C₃ methyl

VI. [15 Points]

The monobromination of hydrocarbon **1**-(*R*) gives the tribromo isomers **A–E**.

a. Circle the applicable properties written below each product.



b. The selectivity for the respective hydrogens in this bromination is tert : sec = 2 : 1.

In the box below, give the expected ratio of all-tertiary to all-secondary C–H activation products in whole numbers (in other words, no need to normalize the ratio).

Ratio of (**A + B**) : (**C + D + E**) =

c. The normal selectivity in radical brominations is tert : sec ~ 20 : 1. Why are the tertiary hydrogens in **1** relatively unreactive? Answer in one sentence in the box.

d. Do you expect products **C**, **D**, and **E** to be formed in equal amounts (in other words, in the ratio 1 : 1 : 1)? Circle your answer and explain it in one sentence in the box.

Yes No

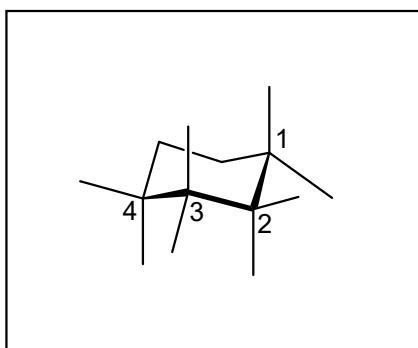
VII. [18 Points]

Table 4-3 Change in Free Energy on Flipping from the Cyclohexane Conformer with the Indicated Substituent Equatorial to the Conformer with the Substituent Axial			
Substituent	ΔG° [kcal mol ⁻¹ (kJ mol ⁻¹)]		
H	0	(0)	Increasing ΔG°
CH ₃	1.70	(7.11)	
CH ₃ CH ₂	1.75	(7.32)	
(CH ₃) ₂ CH	2.20	(9.20)	
(CH ₃) ₃ C	≈ 5	(21)	
	1.41	(5.90)	
	1.29	(5.40)	
F	0.25	(1.05)	
Cl	0.52	(2.18)	
Br	0.55	(2.30)	
I	0.46	(1.92)	
HO	0.94	(3.93)	
CH ₃ O	0.75	(3.14)	
H ₂ N	1.4	(5.9)	

Note: In all examples, the more stable conformer is the one in which the substituent is equatorial.

Using the values in the Table above and the cyclohexane stencils provided, show the structures of the **most stable** conformers of **A**, **B**, and **C**, respectively. For each, place an "X" in the box next to the correct energy of "ring flip". Make sure to "cap off" all axial and equatorial bonds that are explicitly shown with substituents or H atoms.

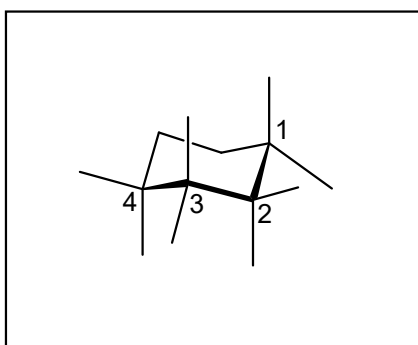
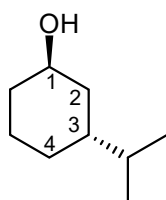
A: *cis*-1-Bromo-2-fluorocyclohexane



ΔG° ring flip (kcal mol⁻¹)

- 0.30
- +0.80
- 0.55

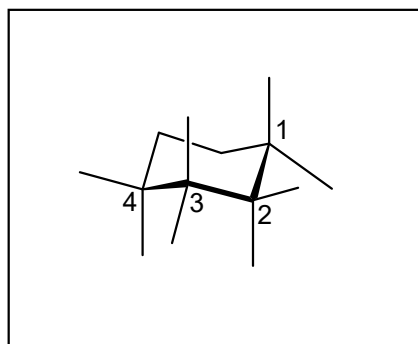
B:



ΔG° ring flip

- 1.26
- +1.26
- +2.20

C: *trans*-1,4-Dimethylcyclohexane



ΔG° ring flip

- +1.70
- 1.70
- +3.40

VIII. [20 Points]

a. Answer the question in one sentence in the box.

1. Why is ammonia more basic than water?

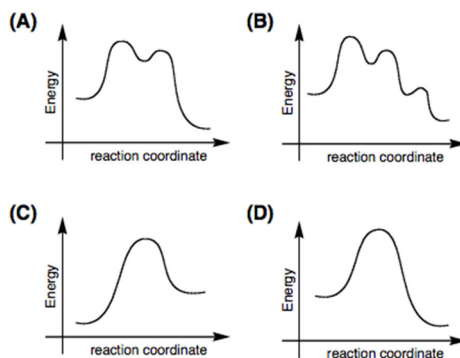
2. Why does the two-electron reduction of H_2 generate two hydride ions?

3. Why is methane tetrahedral and not flat?

4. In radical halogenations, which propagation step is rate determining?

b. Which one of the following potential-energy diagrams describes the rotation of *gauche*-butane to *anti*-butane?

Circle the correct answer: (A) (B) (C) (D)



IX. [37 Points]

Table 3.1 Bond-Dissociation Energies of Various A–B Bonds in the Gas Phase [DH° in kcal mol⁻¹ (kJ mol⁻¹)]

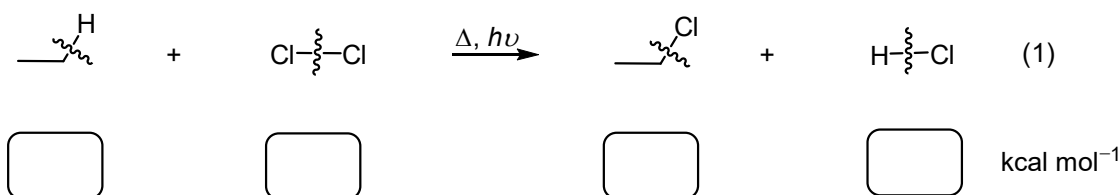
A in A–B	B in A–B						
	–H	–F	–Cl	–Br	–I	–OH	–NH ₂
H—	104 (435)	136 (569)	103 (431)	87 (364)	71 (297)	119 (498)	108 (452)
CH ₃ —	105 (439)	110 (460)	85 (356)	70 (293)	57 (238)	93 (389)	84 (352)
CH ₃ CH ₂ —	101 (423)	111 (464)	84 (352)	70 (293)	56 (234)	94 (393)	85 (356)
CH ₃ CH ₂ CH ₂ —	101 (423)	110 (460)	85 (356)	70 (293)	56 (234)	92 (385)	84 (352)
(CH ₃) ₂ CH—	98.5 (412)	111 (464)	84 (352)	71 (297)	56 (234)	96 (402)	86 (360)
(CH ₃) ₃ C—	96.5 (404)	110 (460)	85 (356)	71 (297)	55 (230)	96 (402)	85 (356)

Note: (a) $DH^\circ = \Delta H^\circ$ for the process A–B → A· + ·B. (b) These numbers are being revised continually because of improved methods for their measurement. (c) The trends observed for A–H bonds are significantly altered for polar A–B bonds because of dipolar contributions to DH° .

Table 3.4 DH° Values for the Elemental Halogens

Halogen	DH° [kcal mol ⁻¹ (kJ mol ⁻¹)]
F ₂	38 (159)
Cl ₂	58 (243)
Br ₂	46 (192)
I ₂	36 (151)

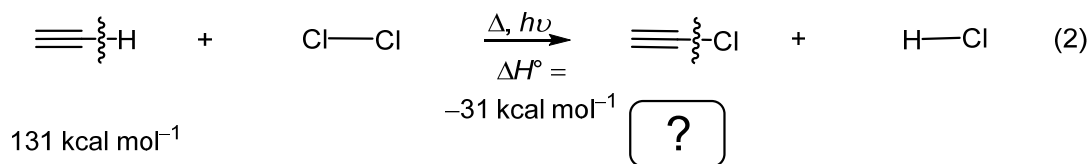
a. Equation (1) depicts the chlorination of ethane to chloroethane. Give the bond dissociation energies in the four boxes provided, using the relevant data in the Tables above.



b. Calculate the ΔH° value for reaction (1). Show your work.

$\Delta H^\circ (1) :$

c. Compare equation (1) with that for the hypothetical reaction of acetylene with chlorine to give chloroacetylene, equation (2). The ΔH° for this process is estimated to be $-31 \text{ kcal mol}^{-1}$.



Given the DH° of the acetylenic C–H bond ($131 \text{ kcal mol}^{-1}$), calculate the strength of the C–Cl bond in the product. Show your work.

$$DH^\circ (\equiv \text{C}-\text{Cl}) =$$

The following three problems should be answered on three consecutive separate pages of hard copy white paper using a dark (at least #2) pencil. Label these pages “IX.d, IX.e, and IX.f”. Ascertain that your drawings are clearly visible. When you are finished, scan the pages on your device with a suitable scanning app (do not use CamScanner) in the order IX.d, IX.e, and IX.f, save the document as a pdf file, and add it to this file, using the “Combine Files” feature on AcrobatPro. Make sure to set up the correct order of the two; the combined file should feature your scanned pages at the end.

Label the final pdf file with your name and the words “3AExam1” (namely: Last Name, First Name, 3AExam1) and upload it to Gradescope.

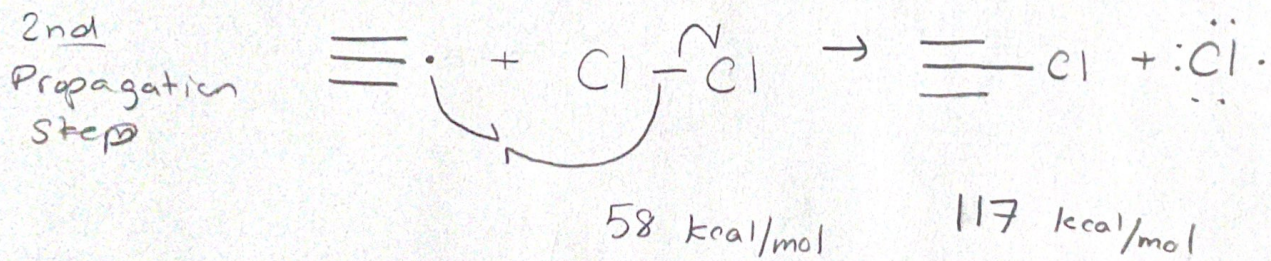
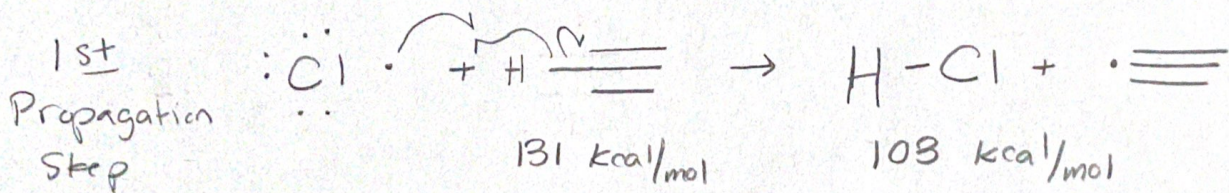
- d. Formulate the two propagation steps for reaction (2). Show electron-pushing fishhook arrows.
- e. Calculate the respective ΔH° values for the two propagation steps. Show your work.
- f. Which of the two reactions (1) and (2) would be the faster one and why? Answer in one sentence.



“How much is that in years of tuition?”

♪ The End ♪

IX. d



IX. e

$$\Delta H_1 = \sum DH^\circ \text{ reactants} - \sum DH^\circ \text{ products}$$

$$\Delta H_1 = 131 - 103 = +28 \text{ kcal/mol}$$

$$\Delta H_2 = \sum DH^\circ \text{ reactants} - \sum DH^\circ \text{ products}$$

$$\Delta H_2 = 58 - 117 = -59 \text{ kcal/mol}$$

IX. f ΔH_2 would be faster because it is highly exothermic, preferring to release energy rather than requiring to absorb it.