

Name: _____

SID: _____

Discussion Section and TA (Monday): _____

Discussion Section and TA (Wednesday): _____

Lab Section and TA: _____

Name and SID of left neighbor: _____

Name and SID of right neighbor: _____

Instructions

- You have 120 minutes to complete this exam. Check that the exam contains 12 pages total.
- After the exam begins, write your SID in the top right corner of each page of the exam.
- Only the front pages will be scanned and graded; you can use the back pages as scratch paper.
- Do not remove any pages from the exam or unstaple the exam as this disrupts scanning. If needed, cross out any work you do not want to be graded.
- Provide explanation with every answer. Final answers with no explanation will not be given credit.

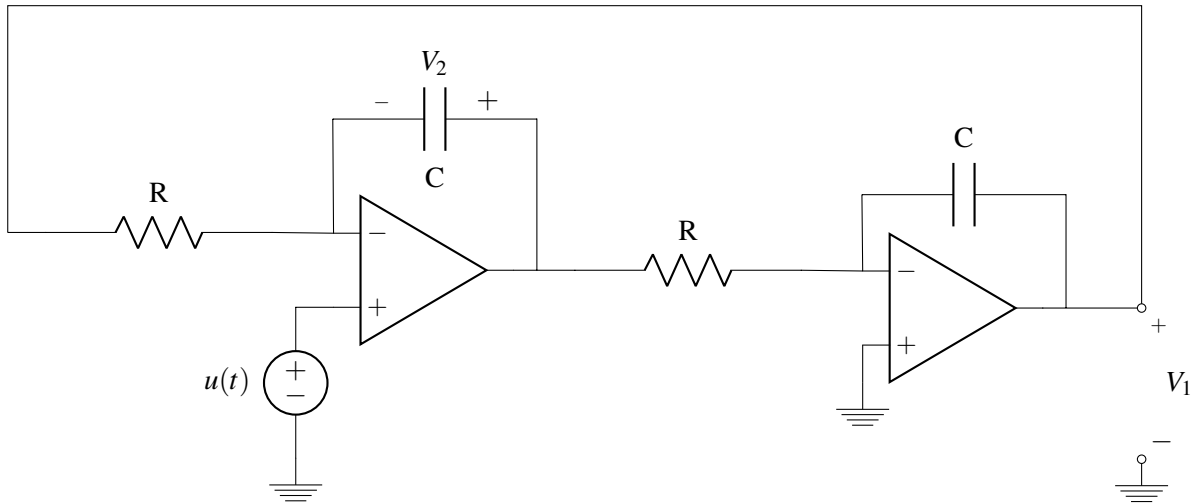
Problem	Points
1	50
2	40
3	30
4	40
5	30

Table of Unit Prefixes

Prefix	M	k	m	μ	n	p	f
Value	10^6	10^3	10^{-3}	10^{-6}	10^{-9}	10^{-12}	10^{-15}

1. Circuit Controls (50 points)

Consider the following circuit with ideal op-amps:



- (a) Write a state space model $\frac{d\vec{x}(t)}{dt} = A\vec{x}(t) + Bu(t)$ with $\vec{x}(t) = \begin{bmatrix} V_1(t) \\ V_2(t) \end{bmatrix}$.
 You can assume the golden rules of op-amps apply here.

SID: _____

$$A = \begin{bmatrix} & \\ & \end{bmatrix} \quad B = \begin{bmatrix} & \\ & \end{bmatrix}$$

(b) Consider the following continuous time system:

$$\frac{d\vec{x}(t)}{dt} = \begin{bmatrix} 0 & a \\ b & 0 \end{bmatrix} \vec{x}(t) + \begin{bmatrix} 0 \\ 1 \end{bmatrix} u(t)$$

Where $0 < |a| < \infty$ and $0 < |b| < \infty$. Is the system stable?

Stable / Not Stable

(c) Let $\vec{y}(t) = C\vec{x}(t)$, where $C = \begin{bmatrix} 0 & 1 \end{bmatrix}$. Is the system observable?

Observable / Not Observable

- (d) For the system in part (b), we design a state feedback controller $u(t) = K\vec{x}(t)$, where $K = \begin{bmatrix} k_1 & k_2 \end{bmatrix}$. Find the k_1 and k_2 values which will drive the system to equilibrium with eigenvalues $\lambda_1 = \lambda_2 = -1$.

$k_1 =$	$k_2 =$
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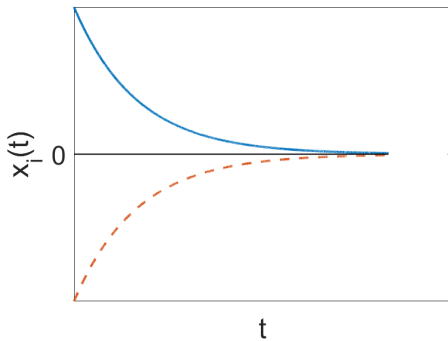
2. System Responses (40 points)

Consider again the system:

$$\frac{d\vec{x}(t)}{dt} = \begin{bmatrix} 0 & a \\ b & 0 \end{bmatrix} \vec{x}(t)$$

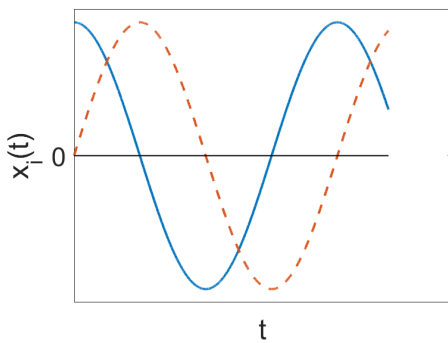
Where $0 < |a| = |b| < \infty$, i.e $a = b$ or $a = -b$. For each of the following plots, state if the plot could be a possible system response for some initial state $\vec{x}(0)$. Provide a sufficient explanation to your answer. The solid line is $x_1(t)$ and the dashed line is $x_2(t)$.

(a)



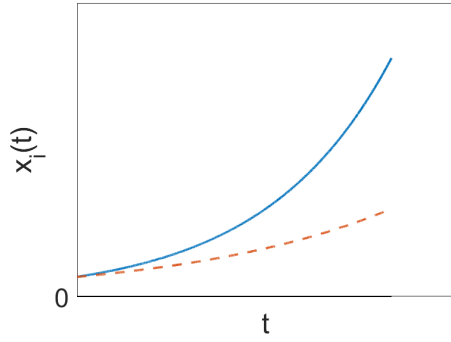
Possible? Yes / No
Explanation:

(b)



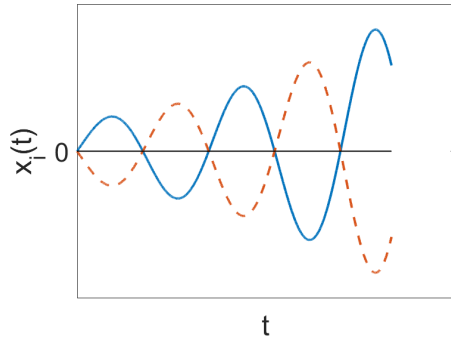
Possible? Yes / No
Explanation:

(c)



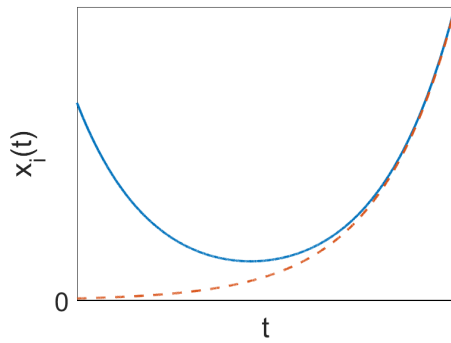
Possible? Yes / No
Explanation:

(d)



Possible? Yes / No
Explanation:

(e)



Possible? Yes / No
Explanation:

3. Discrete Time System (30 points)

Consider the discrete-time system

$$x(t+1) = \begin{bmatrix} 0 & a \\ b & 0 \end{bmatrix} x(t) + \begin{bmatrix} 0 \\ 1 \end{bmatrix} u(t)$$

Where $-\infty < a < \infty, -\infty < b < \infty$

- (a) Under what conditions on
- a, b
- is the system stable?

Stable if _____

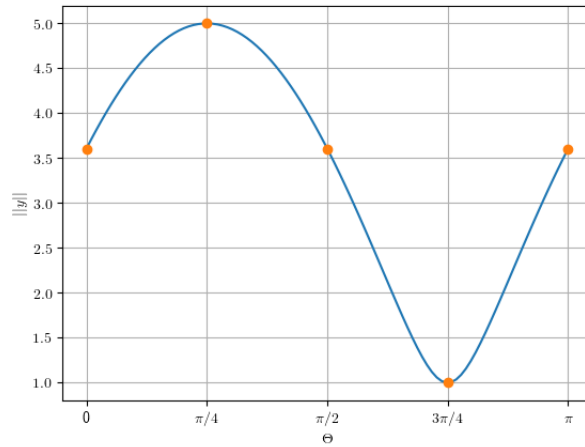
- (b) Determine the inputs of an open-loop controller that will take the system from

$$\vec{x}(0) = \begin{bmatrix} 0 \\ 0 \end{bmatrix} \text{ to } \vec{x}(2) = \begin{bmatrix} 1 \\ 1 \end{bmatrix}$$

$u(0) =$ $u(1) =$

4. SVD (40 points)

(a) Let $A \in \mathbb{R}^{2 \times 2}$ and $\vec{x} = \begin{bmatrix} \sin(\theta) \\ \cos(\theta) \end{bmatrix}$, $\|\vec{x}\| = 1$. Now let $\vec{y} = A\vec{x}$. Below is the plot of $\|\vec{y}\|$ vs θ .



What can we learn of the SVD of A ? In the space provided below, complete the matrices that can be determined with the above information, and explain what's missing.

$U = \begin{bmatrix} \\ \\ \end{bmatrix}$	$S = \begin{bmatrix} \\ \\ \end{bmatrix}$	$V = \begin{bmatrix} \\ \\ \end{bmatrix}$
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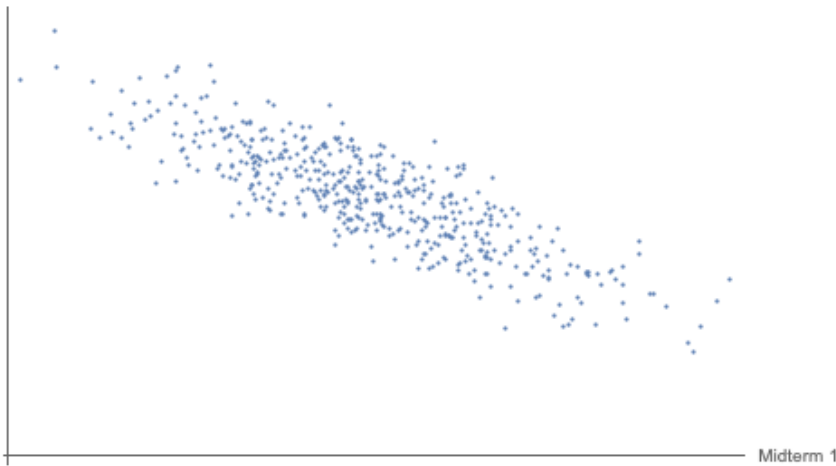
- (b) Let $A \in \mathbb{R}^{N \times N}$, $B \in \mathbb{R}^{N \times N}$ be full rank matrices and let $\vec{x} \in \mathbb{R}^N$ have $\|\vec{x}\| = 1$. We compute $\vec{y} = A \cdot B \cdot \vec{x}$. Find the upper bound for $\|\vec{y}\|$ in terms of the singular values of A and B. Explain your answer

$$\|y\| \leq$$

5. Data Science (30 pts)

After midterm 2, we conducted a survey in which we asked students to rate the difficulty of midterms 1 and 2 on a continuous scale from 0 to 10. The results of the scatter plots are below.

Midterm 2



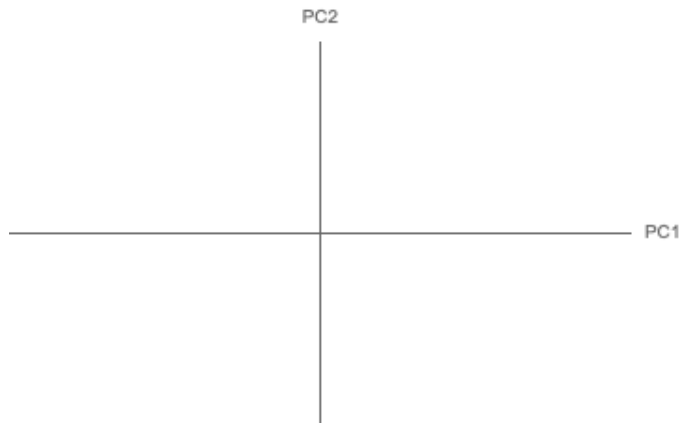
$$A = \begin{bmatrix} \text{mid}_1 & \text{mid}_2 \\ a_1 & b_1 \\ a_2 & b_2 \\ \vdots & \vdots \\ \vdots & \vdots \\ \vdots & \vdots \\ a_n & b_n \end{bmatrix}$$

You perform PCA on the data by:

- (1) Subtract the mean of each column and store the demeaned data in \tilde{A}
- (2) Compute the SVD: $\tilde{A} = \sigma_1 \tilde{u}_1 \tilde{v}_1^T + \sigma_2 \tilde{u}_2 \tilde{v}_2^T$

(3) $\tilde{A}^T u_1 = \begin{bmatrix} -41.7 \\ 46.9 \end{bmatrix}$, $\tilde{A}^T u_2 = \begin{bmatrix} 8.6 \\ 7.6 \end{bmatrix}$

- (a) Draw a scatter plot of the projected $\tilde{A}v_1, \tilde{A}v_2$ points on the PCA basis. Explain your answer.



(b) Let $[a_i, b_i]$ be the rating of the i th student, and \vec{v}_2 be the second principal component vector. What would it mean for $[a_i \ b_i] \vec{v}_2 > [a_j \ b_j] \vec{v}_2$? Circle the answer within each set of slashes. Choose the most complete assertion. Explain your answer.

Student *i* / *j* found midterm(s) 1 / 2 / 1&2
 more / less difficult than student *i* / *j* found midterm(s) 1 / 2 / 1&2 .